

CAMBRIDGE
Global English

Activity Book

1

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CD 1			
Learner's Book			
Track number on CD	Track number in book	Track number on CD	Track number in book
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3	3	30	30
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3	56	27	80
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Welcome to school




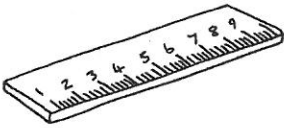


1 Think about it What do we do at school?

Read the learning goal and do the activities. Then circle your answer.

I can say the names of things in my classroom.

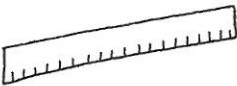
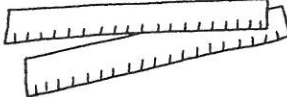

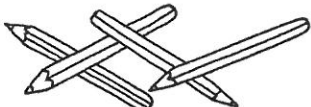






😊 yes 😊 sometimes ☹ not yet

1 Classroom treasure hunt

Classroom treasure hunt			
What's in your classroom? Trace the words. <u>Circle</u> yes or no .			
a blue chair Colour the chair.		yes	no
a green pencil Colour the pencil.		yes	no
a red book Colour the book.		yes	no
a ruler		yes	no
a clock		yes	no
a computer		yes	no

2 Count and write

Write the numbers. Add an **-s** at the end of the words to show more than one.

1		a ruler		<u>2 rulers</u>
2		a pencil		<u> </u>
3		a book		<u> </u>
4		a boy		<u> </u>
5		a girl		<u> </u>

3 Write your own *Hello, school!* poem

Choose words from the *Word box* for your poem. Draw a picture.

Hello, school!

 and

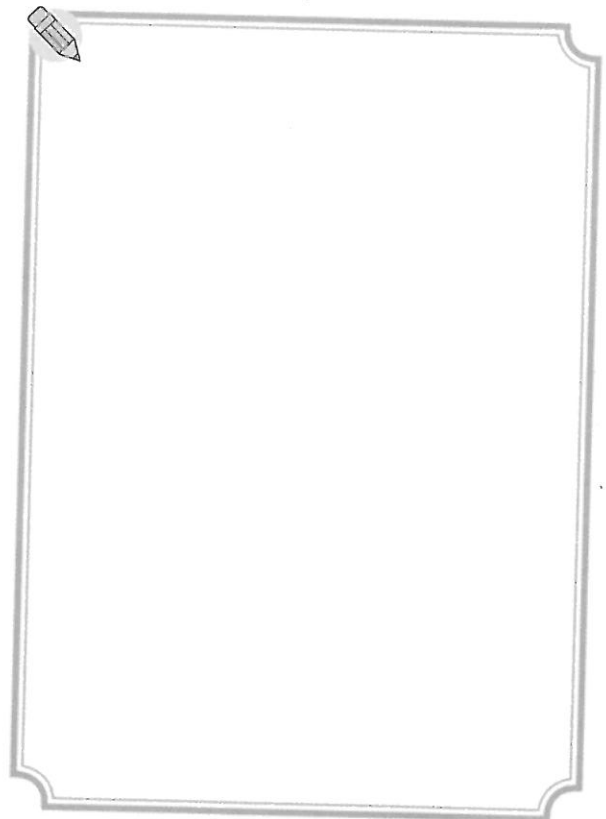
A list of rules

 and

Hello, school!

Word box

books	a computer
chairs	pencils
a table	a clock
children	a teacher



2 Find out more Children around the world

I can say what I do in school.

😊 yes 😐 sometimes 😞 not yet

I can write my name.

😊 yes 😐 sometimes 😞 not yet

1 Write and draw

Write 3 sentences about you. Draw a picture of you.

What's your name?

My name is _____.

How old are you?

I am _____.

What do you do at school?

I _____ at school.

Writing tip

A name begins with a capital letter.

Adam



-

3 Letters and sounds The alphabet

I can read and write the letters of the alphabet.

😊 yes 😐 sometimes ☹ not yet

1 Capital letters

Trace and then write the missing capital letters. Say the rhyme.

A B _ D E _ G

We're in school, you and me.

H _ J _ L _ N

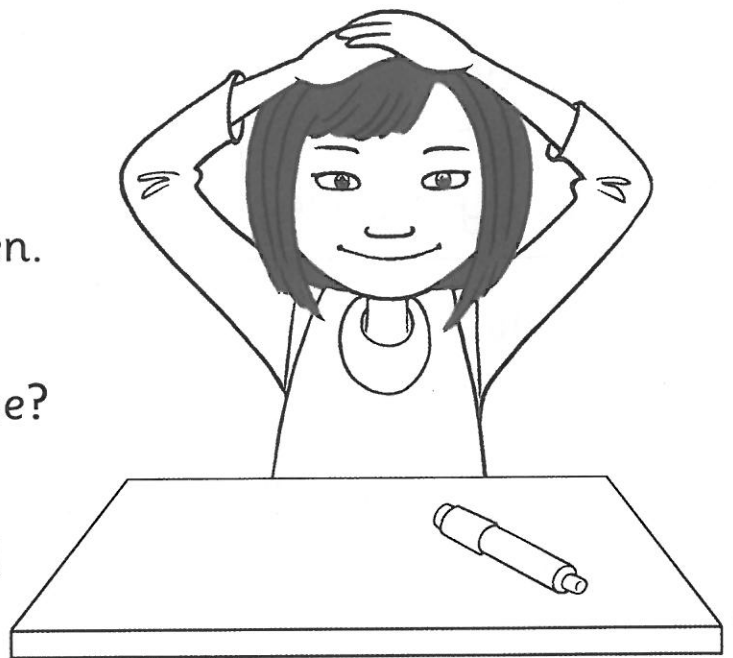
I have a pencil. You have a pen.

O _ Q R _ T

Look around. What do you see?

U V _ X Y _

Put your hands on your head!



2 Trace and match

Trace the letters. Match the letters to the pictures.

1 Bb



2 Cc



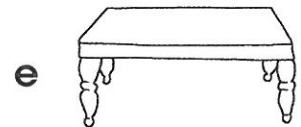
3 Ff



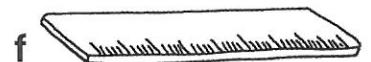
4 Hh



5 Tt



6 Ll



7 Rr



8 Pp



3 Word wall

Look at the *Word box*. What letter do the words begin with?

Write the words under **Bb** or **Cc** and draw pictures.

Word box

boy	bus
computer	clock
car	book

Bb



Cc

Challenge

Add one more word for each letter. Draw a picture.

b_____

c_____

4 Mystery words

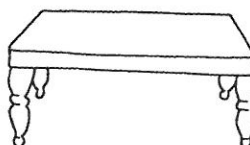
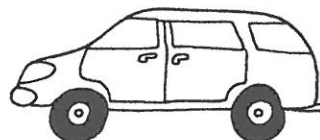
Look at the first letter of the missing words.

Draw a line to the picture that begins with that letter.

1 I can see a t_____.

2 I can see a p_____.

3 I can see a c_____.




I can introduce a friend.

☺ yes ☹ sometimes ☹ not yet

1 Name cards

Make a name card for yourself. Draw a picture of you.

Make a name card for a friend. Draw a picture of your friend.



Name: _____

Favourite colour: _____

Name: _____

Favourite colour: _____

2 Write about your friend

Use **His** or **Her**.



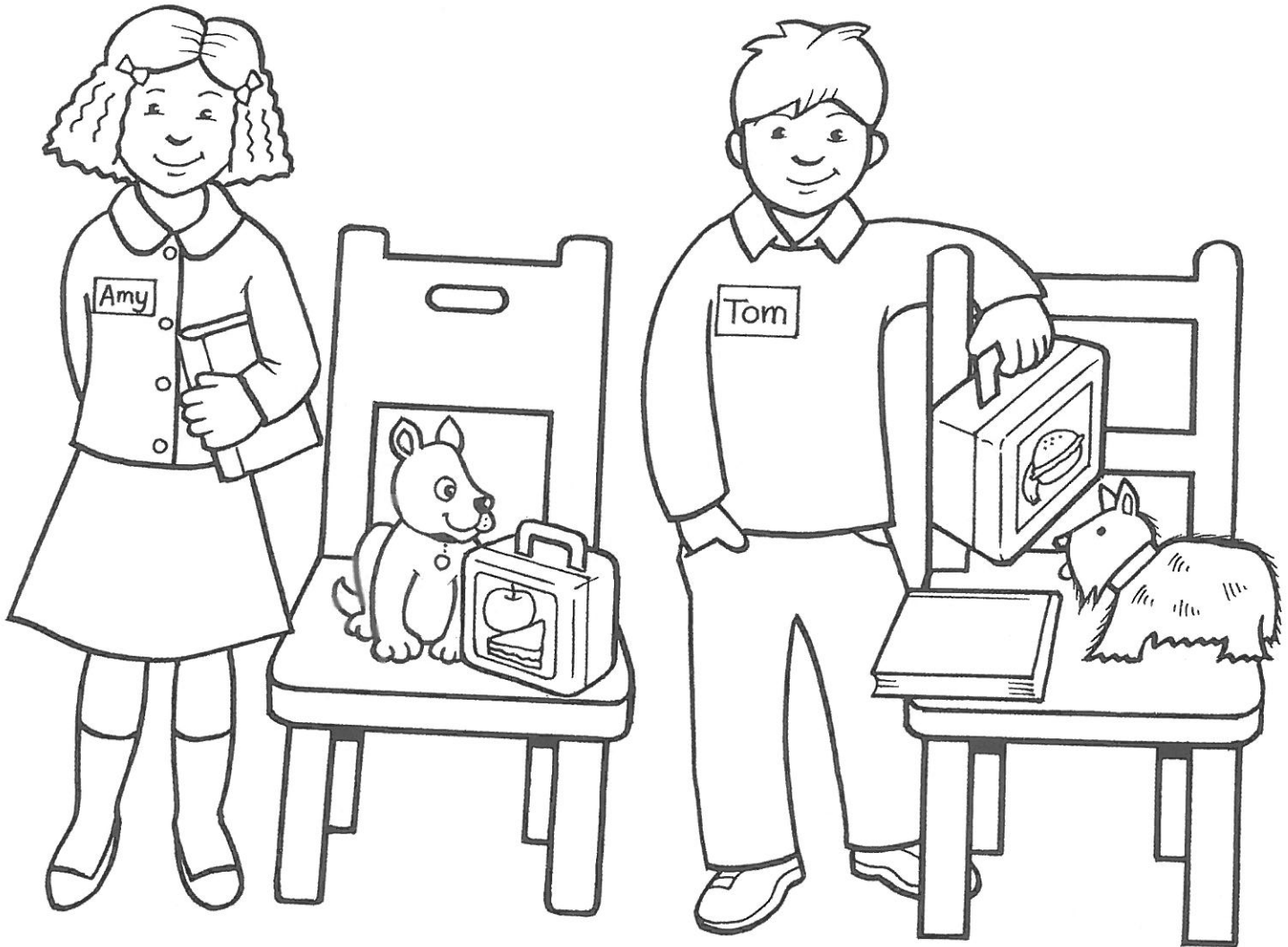
1 This is my friend.

2 _____ name is _____.

3 _____ favourite colour is _____.

3 His and her

Look at the girl. **Her** name is Amy. Look at the boy. **His** name is Tom.
Read the sentences carefully. Colour the picture.



Amy

Her book is red.
Her chair is green.
Her dog is pink.
Her lunchbox is yellow.

Tom

His book is yellow.
His chair is black.
His dog is purple.
His lunchbox is blue.

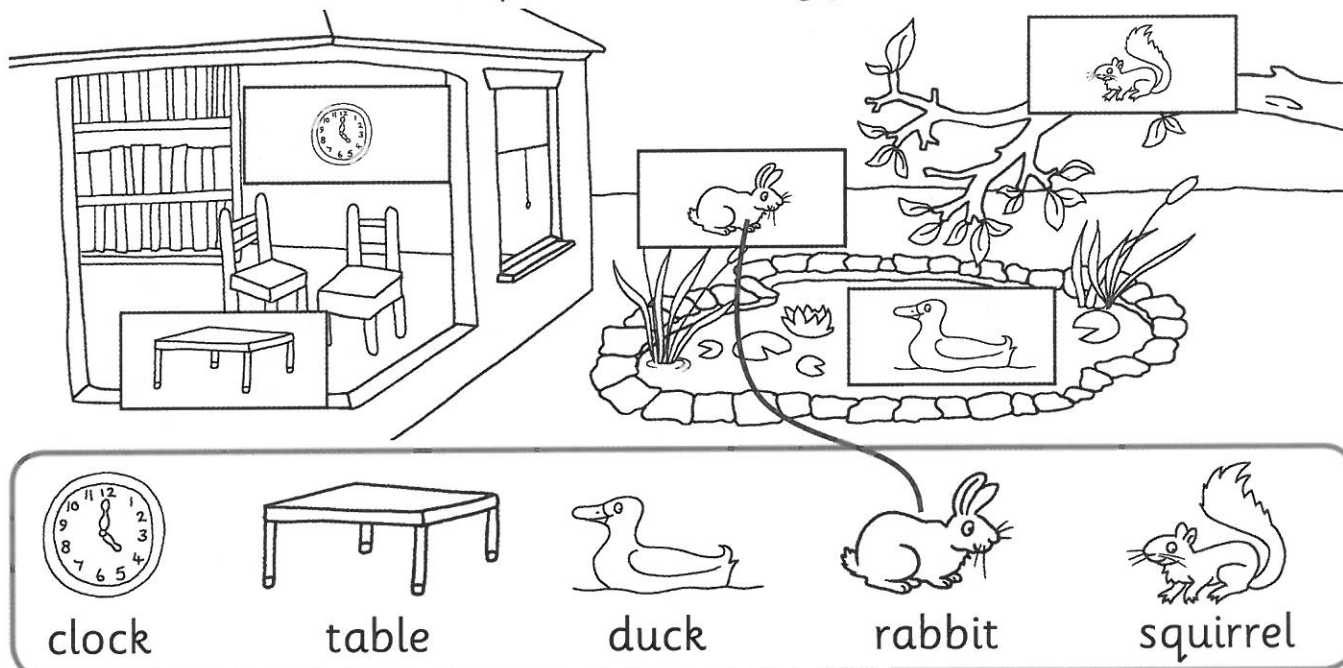
5 Read and respond

I can say the names of things in my classroom.

☺ yes ☹ sometimes ☹ not yet

1 Can you see it in the classroom or outside?

Draw a line from the small picture to the big picture.



2 Word snake

Find these words in the Word snake. Circle the words.



girlmxkdurfupenkyzqabooksventf
mxrfulyfriendsbpwkrzboyqarti

3 What are the children saying?

Look at the pictures. Choose the correct sentence from the *Word box*. Write it in the speech bubble.

Word box

I am 6.

Thank you!

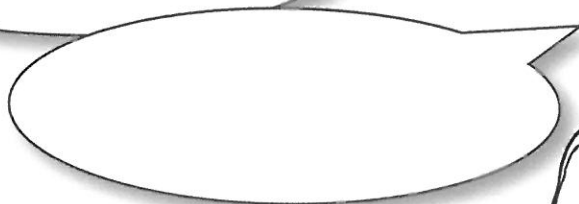
My name is Paco.



Hi. I'm Alfredo.
What's your name?



How old are you?



I like your car.



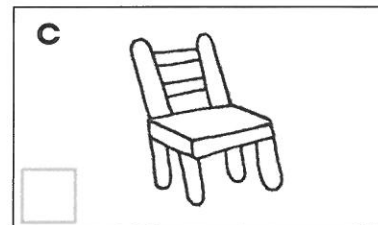
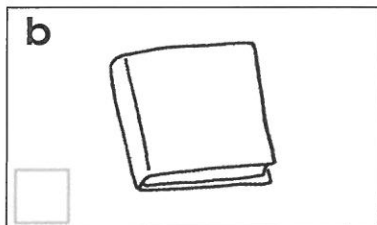
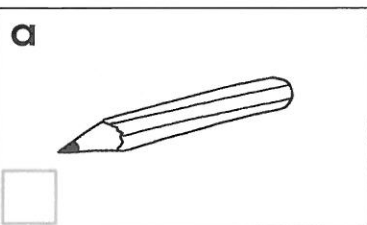
6 Quiz

Look what I can do!

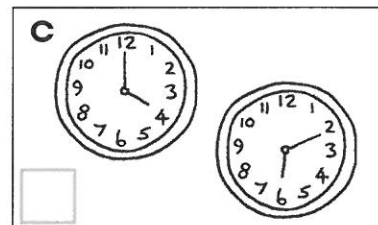
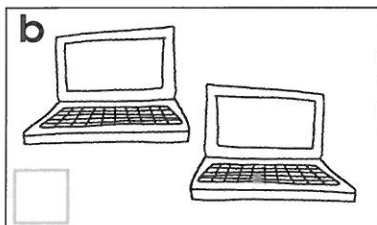
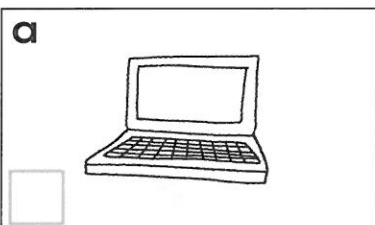
Listen

91 Listen. Tick ✓ the correct pictures.

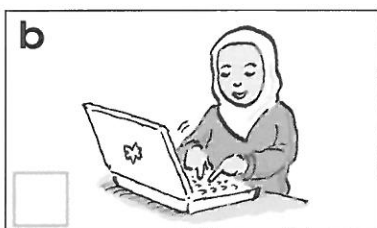
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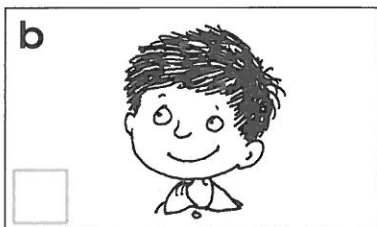
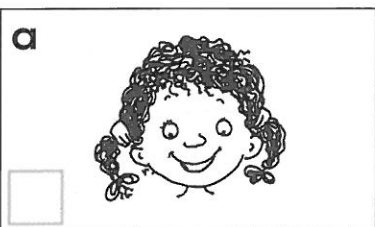
2



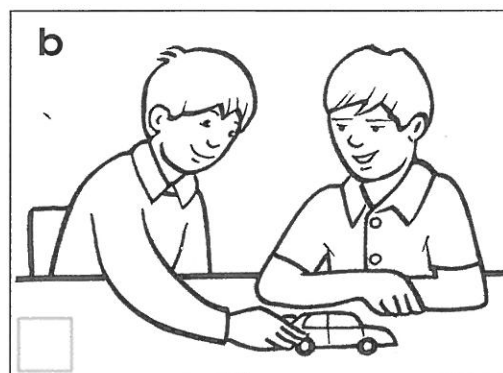
3



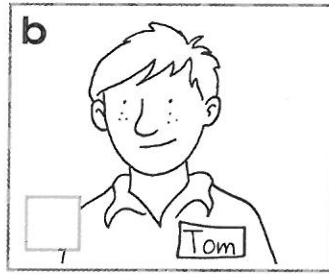
4



5



6



Read and write

7 Write the missing capital letters.

A B _ _ **D** _ _ **G**

8 Write the missing small letters.

_ _ **b c** _ _ **e** _ _ **g**

9 Ben made a mistake when he wrote his name.
Write it correctly.

ben _ _ **en**

10 Write your name.

My name is



2

Family time

1 Think about it What do families do together?

Read the learning goal and do the activities. Then circle your answer.

I can talk about families.



☺ yes ☹ sometimes ☹ not yet

1 Girls and boys

Which people are men or boys?
Which people are women or girls?
Write the words in the correct list.

Word box

mother	brother
father	sister
grandma	me
grandpa	

father	mother
	

2 Your family

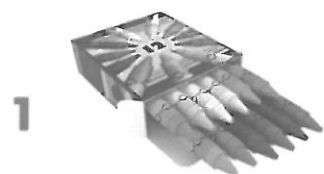
Is your family big or small?

My family is _____.



3 This is for you!

Who is it for? Draw a line from the pictures to the correct sentences.



a This is for my father.

b This is for my mother.

c This is for my baby brother.

d This is for my sister.



Challenge

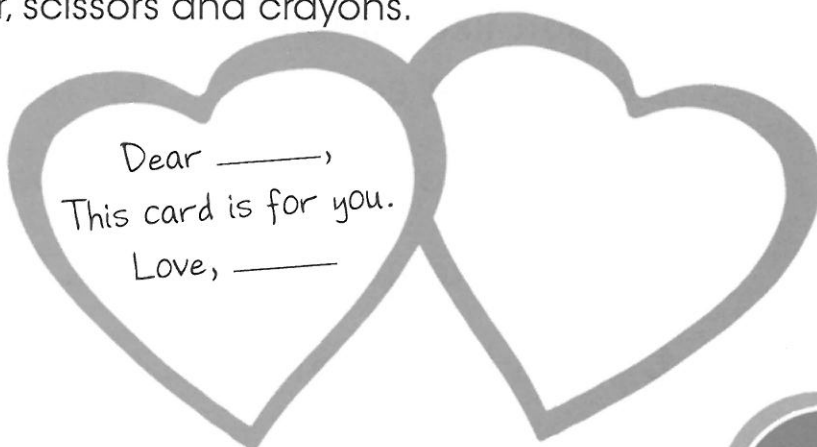
Look at the 4 sentences above. Circle all the words with a **th** in them.
Say the words to yourself.

.....

4 Make a card

This card is for someone in your family. Write the words. Draw a picture.
Then make a real card with paper, scissors and crayons.

Dear _____ ,
This card is for you .
Love, _____



2 Find out more Breakfast time

I can ask and answer questions about food: *Do you like ... ?*

☺ yes ☹ sometimes ☹ not yet

1 What do you eat for breakfast?

Write the missing food words.

Word box

noodles eggs yogurt soup



1 I eat s_____.

2 My sister eats n_____.

3 My dad eats e_____.

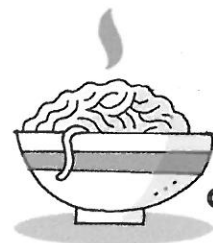
4 My mum eats y_____.



a



b



c



d

2 Do you like it?

Read the questions. Circle the answers.

Do you like noodles? ☺ Yes, I do. ☹ No, I don't.

Do you like eggs? ☺ Yes, I do. ☹ No, I don't.

Read the questions. Write the answers.

Do you like yogurt? _____

Do you like soup? _____

3 Write a recipe

Make your own fruit salad recipe. Look at the pictures of fruit in the Learner's Book (page 27).

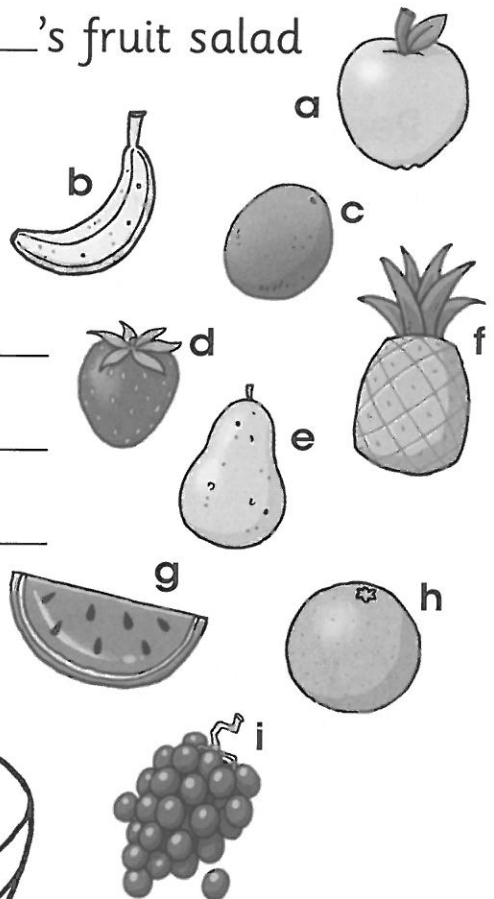
Choose 3 fruits. Write how many you need. Write the name of the fruit.

_____ 's fruit salad

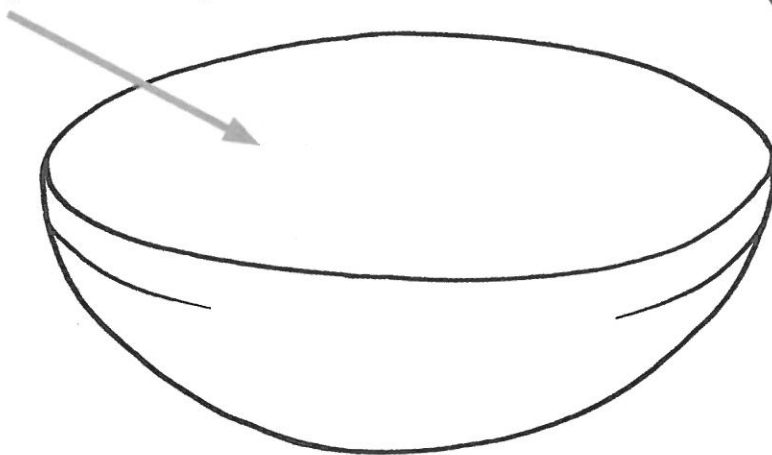


Write your name here.

How many?	Name of fruit
_____	_____
_____	_____
_____	_____



Draw a picture of your fruit salad.



Challenge

Name 2 red fruits. _____

Name 2 yellow fruits. _____

Name 1 green fruit. _____

3 Letters and sounds Short a

I can read and write words with the short a sound.

😊 yes

😐 sometimes

😞 not yet

1 Read and draw

Read the sentences. Complete the pictures.

Dad has a hat.

A cat is on my lap.

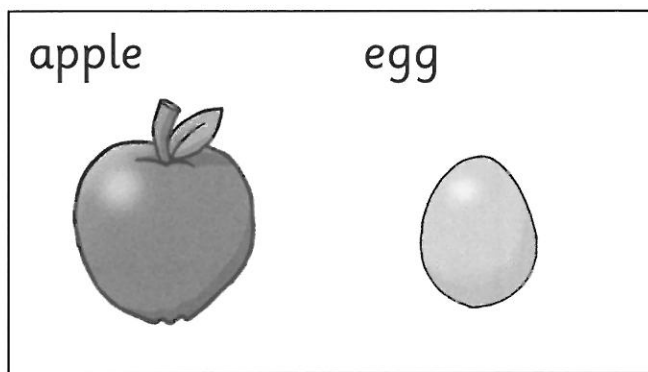
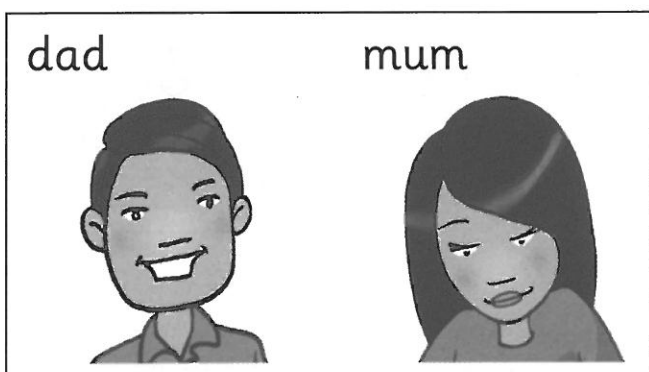
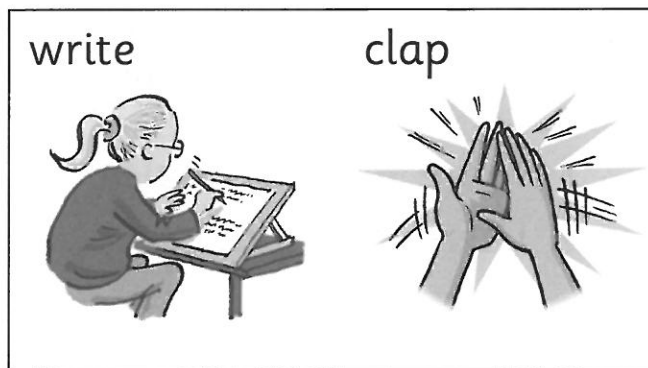
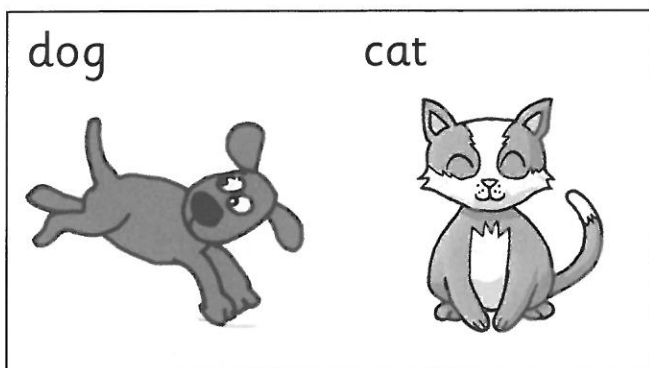
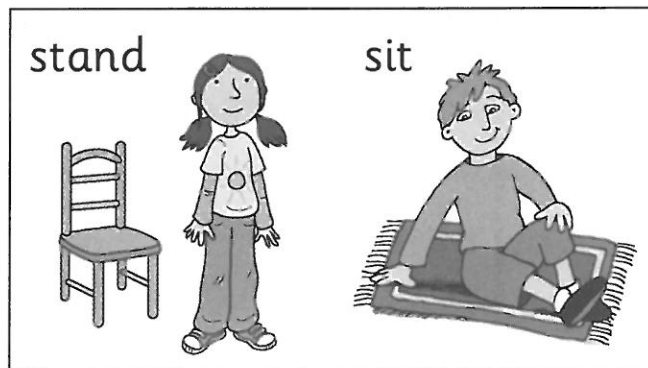
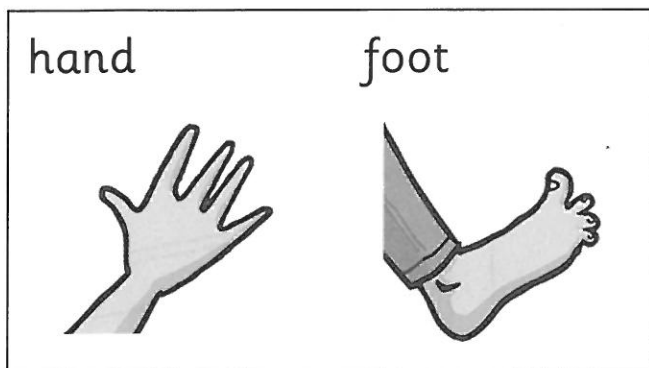


Mum's cap is black.



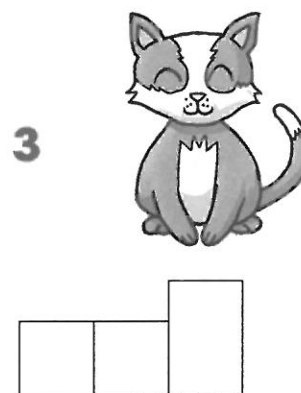
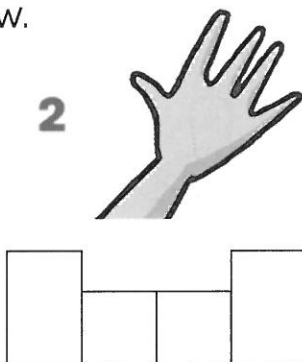
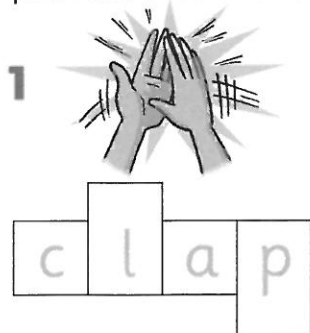
2 Short a sound

Circle the words that have the short a sound.



3 Write the words

Look at the words in Activity 2. Write the words for these pictures in the boxes below.



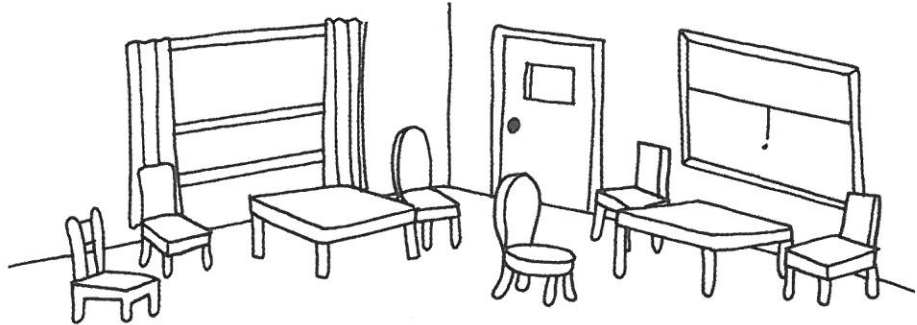
4 Use of English Let's count!

I can read and write numbers up to 10.

😊 yes 😊 sometimes 😞 not yet

1 How many?

Count the things.
Write the numbers.



1 There are ____ tables.

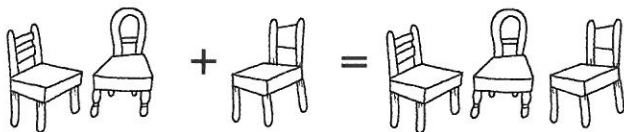
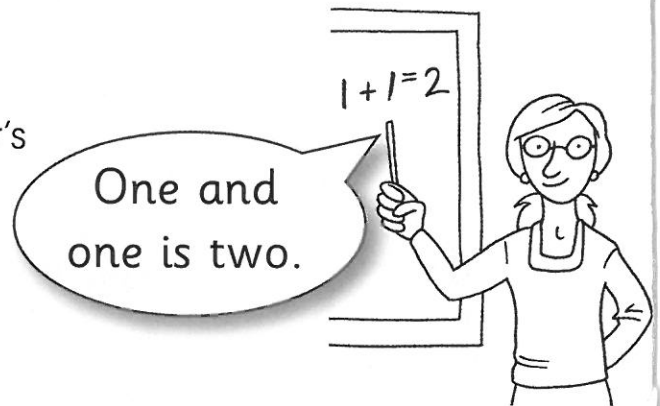
3 There are ____ windows.

2 There is ____ door.

4 There are ____ chairs.

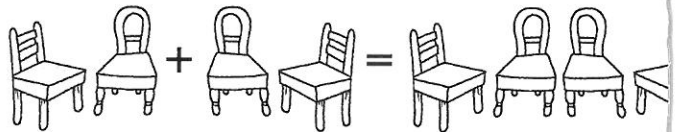
2 Add numbers

Look at the number chart in the Learner's Book (pages 8 and 9). Write the missing numbers and words.



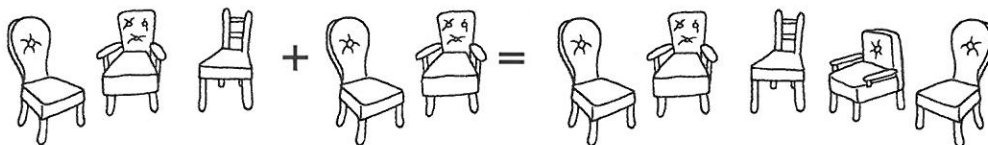
$$2 + 1 = 3$$

Two and one is three.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Two and two is ____.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Three and two is ____.

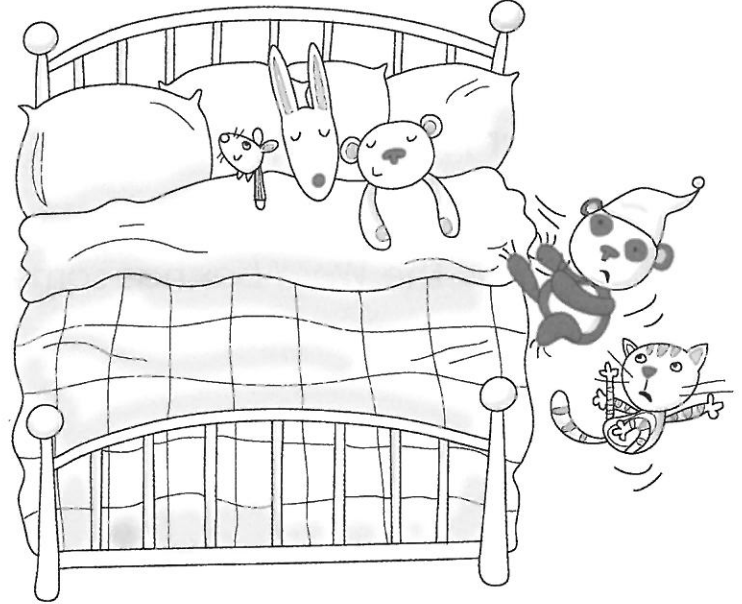
3 Take away numbers

Write the missing numbers.
Read the maths sentences.

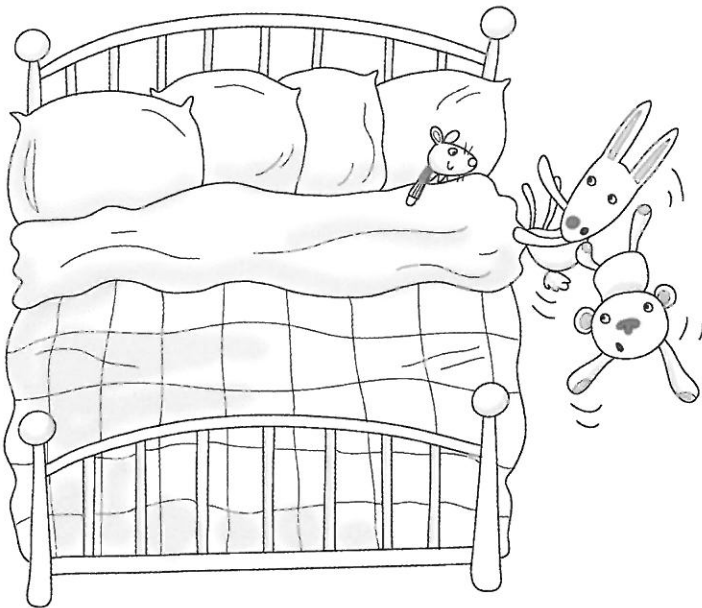
Seven take away
two is five.



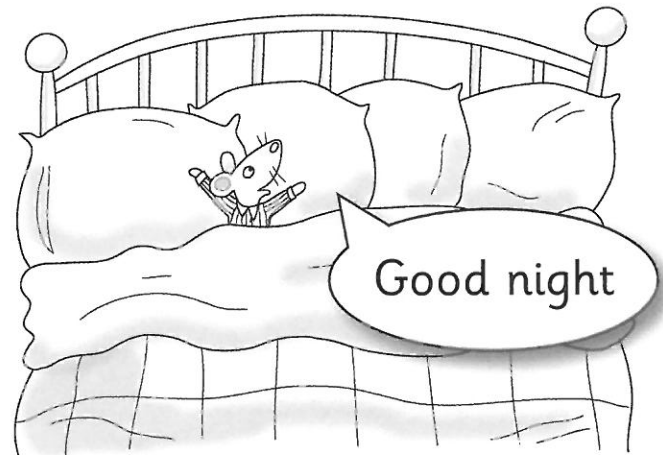
There are 7 in the bed.
2 fall out. $7 - 2 = \underline{\quad}$



There are 5 in the bed.
2 fall out. $5 - 2 = \underline{\quad}$



There are 3 in the bed.
2 fall out. $3 - 2 = \underline{\quad}$



There is $\underline{\quad}$ in the bed.

5 Read and respond

I can talk about families.

☺ yes

☹ sometimes

☹ not yet

1 Your family

Answer the questions about your family. The *Word box* has some useful words.

Word box

Mum

my grandma

Dad

my grandpa

me

my sister

my brother

Who cooks dinner in your family? _____

Who uses the computer in your family? _____



Writing tip

Use **and** for more than one.

My sister and my grandpa.

2 Helping

Look at the picture of a brother helping his sister. What does the sister say? Choose the best answer from the *Word box* and write it in the speech bubble.

Word box

Please.
Thank you.



3 Draw and write

How do you help in your family? Draw a picture of you helping. Write a sentence.

I _____

Challenge

Add a speech bubble to your drawing. Write words in the speech bubble.

Look what I can do!

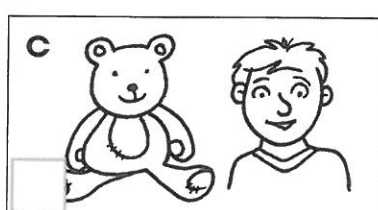
Listen

92 Listen. Tick ✓ the correct pictures.

1



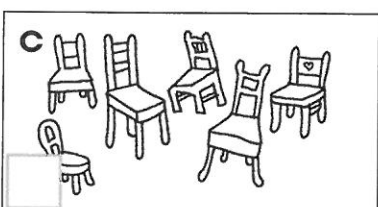
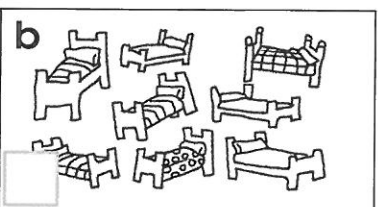
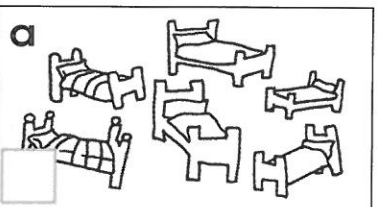
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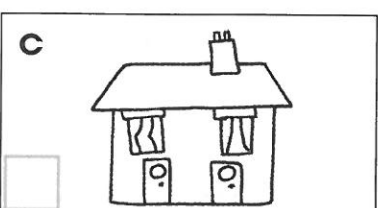
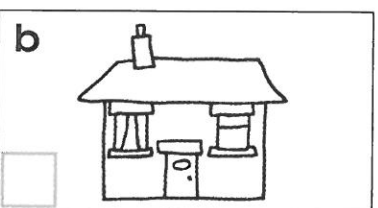
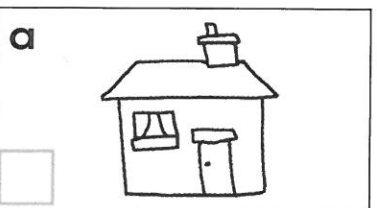
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4



5



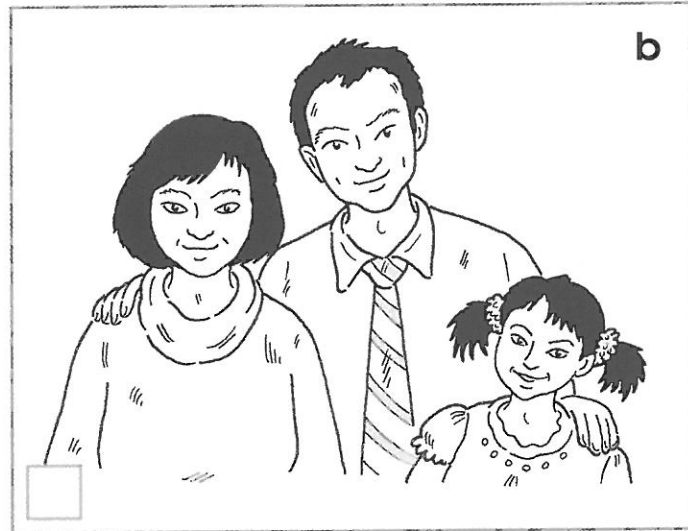
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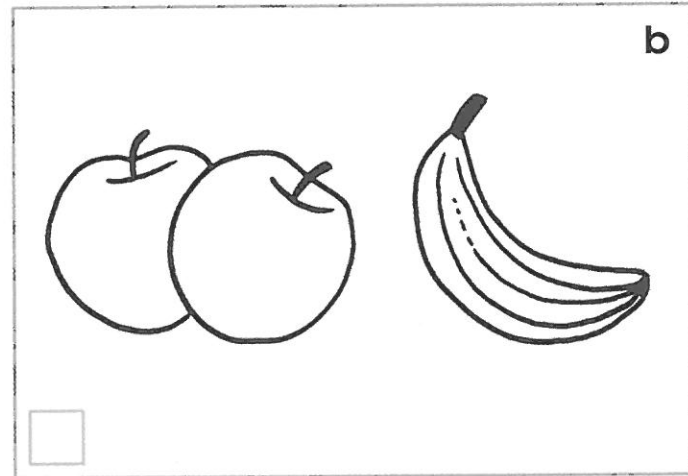
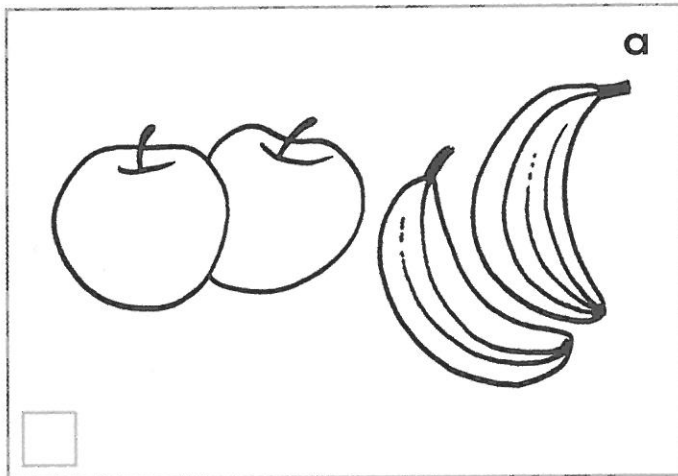
Read and write

Read the sentences. Tick ✓ the correct pictures.

7 My family is big.



8 There are 2 apples and 1 banana.



Write the words.



3

Fun and games

1 Think about it What games can we play?

Read the learning goal and do the activities. Then circle the answer.

I can talk about ways to have fun.

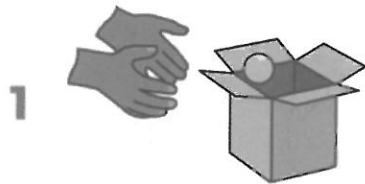
☺ yes ☺ sometimes ☹ not yet

I can ask and answer questions: Can ... ?

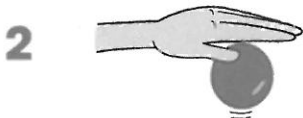
☺ yes ☺ sometimes ☹ not yet

1 What can we do with a ball?

Write the missing words from the *Word box*.



_____ Throw _____ the ball.



_____ the ball.



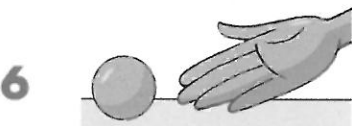
_____ the ball.



_____ the ball.



_____ the ball.



_____ the ball.

Word box

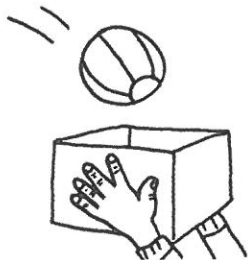
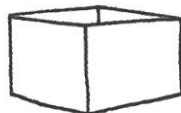
Bounce
Catch
Hit
Kick
Roll
Throw

2 Can you do it?

Read the questions. Circle **Yes, I can.** or **No, I can't.**

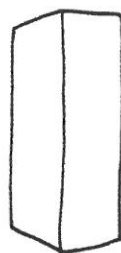
Can you throw a ball into a box?

Yes, I can. **No, I can't.**





Can you catch a ball with a box?

Yes, I can. **No, I can't.**



Can you hit a box with a ball?

Challenge

Make up a game with a ball  and a box . You can roll, throw, bounce or kick.

Draw a picture of the game.

Write about your game.



2 Find out more

Learning new games

I can talk about ways to have fun.

😊 yes

😊 sometimes

☹ not yet

1 Match the picture

Read each sentence. Draw a line to the matching picture.

1 Scissors can cut paper.

a



2 Paper can cover a rock.

b



3 A rock can break scissors.

c



2 Compare games

Look again at the Learner's Book (pages 40 and 41).

Think about the games *Rock, paper, scissors* and *Bird, water, rock*.

How are they similar? How are they different? Write the words in the chart.

Only in <i>Rock, paper, scissors</i>	Only in <i>Bird, water, rock</i>	In both games
scissors		

3 Play **Rock, paper, scissors**

Play the game five times with a partner and write the name of the winner.

Rock, paper, scissors	
	The winner is ...
Game 1	
Game 2	
Game 3	
Game 4	
Game 5	

Word box

Be a good sport!

Use these words as you play the game.

You win.

Good game!

4 Play **Bird, water, rock**

Play the game five times with a partner and write the name of the winner.

Bird, water, rock	
	The winner is ...
Game 1	
Game 2	
Game 3	
Game 4	
Game 5	

3 Letters and sounds Short u

I can read and write words with the short u sound.

😊 yes 😊 sometimes 😞 not yet

1 Short u and a sounds

Look at the *Word box*. Write the words with short **u** and **a** sounds in the lists.

Word box



hat



duck



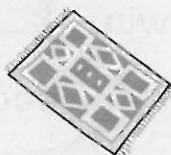
man



bug



bag



rug



cup



hand

Words with a short **u** sound

duck

Words with a short **a** sound

2 Find a rhyme

1 Find a word that rhymes with **up**. _____

2 Find a word that rhymes with **can**. _____

Challenge

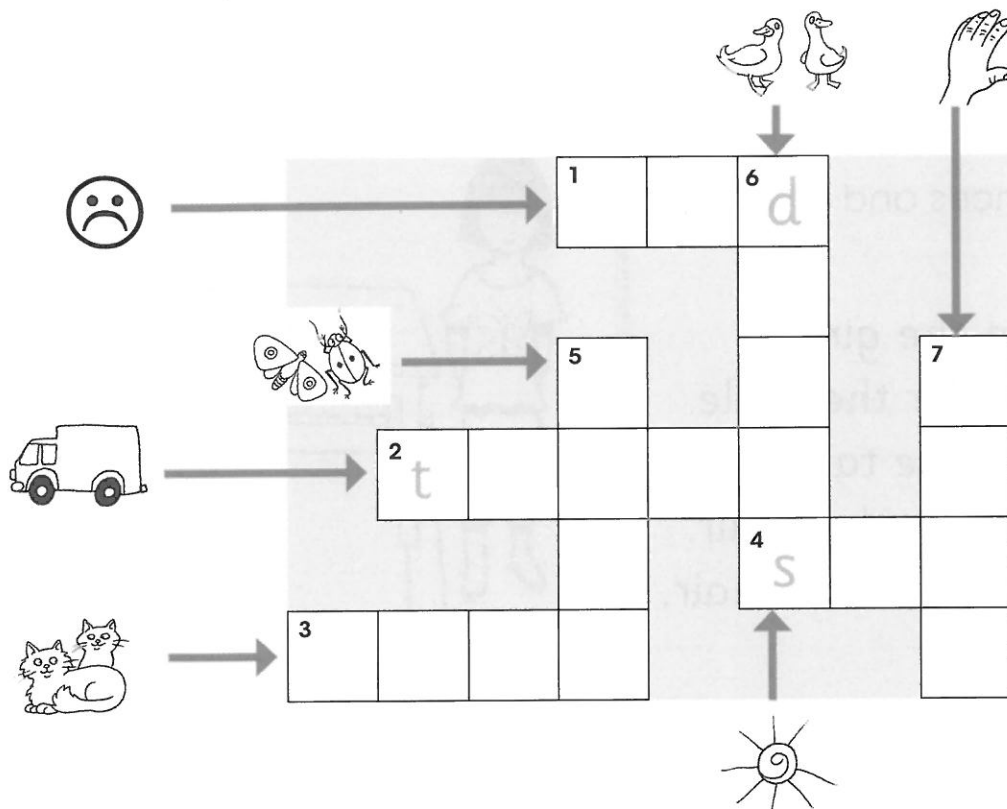
Finish the sentence with two words from the *Word box*. Draw it.

The _____ is on the _____.



3 Crossword puzzle

Look at the pictures. Write the words.



I can say where things are.

😊 yes 😐 sometimes ☹ not yet

I can name parts of the body.

😊 yes 😐 sometimes ☹ not yet

1 Where is it?

Look at the picture. Read the sentences.

Write words from the *Word box* in the spaces.

Word box

on
next to
under

1 The girl is next to the table.

2 The rug is _____ the table.

3 The chair is _____ the table.

4 The cat is _____ the chair.

2 Read and draw

Read the sentences and draw the objects.

Draw a hat on the girl.

Draw a ball under the table.

Draw a cup on the table.

Draw a bug under the chair.

Draw a box next to the chair.

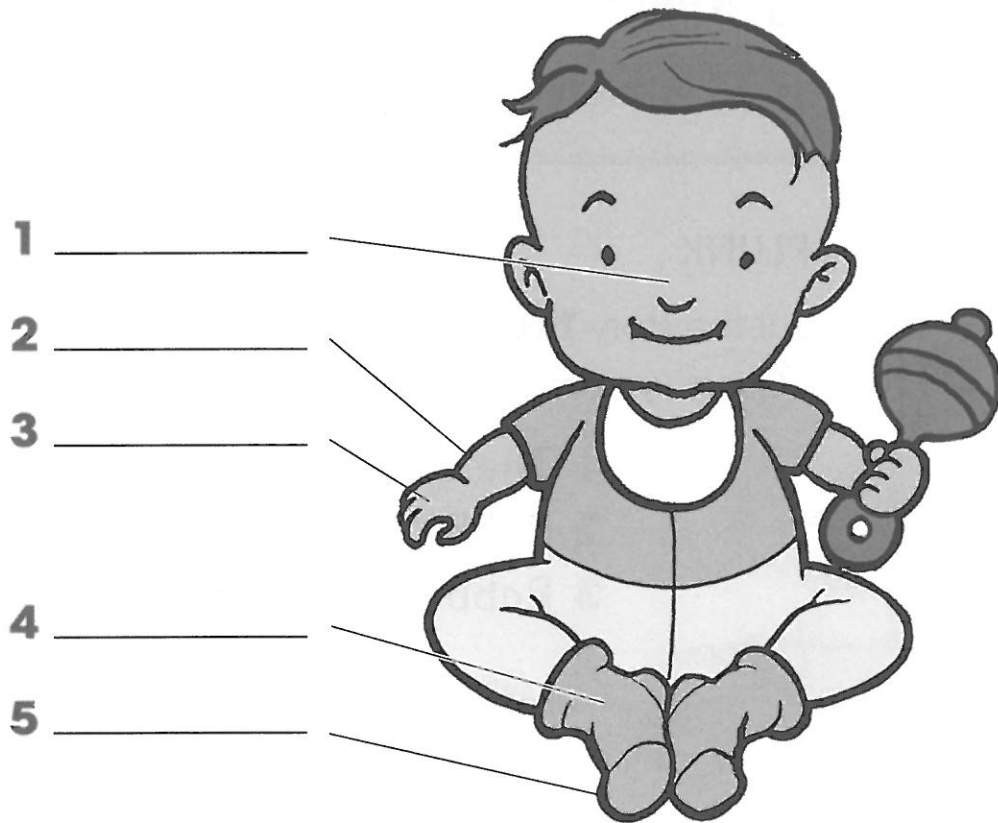


3 Parts of the body

Look at the picture of the baby. Write the missing words on the lines.

Word box

arm
foot
nose
hand
toes



4 Wind the bobbin up

Make up a new verse for the song *Wind the bobbin up*.

Write 4 body words on the lines. Sing and act it out with a friend.

Point to your _____ .

Point to your _____ .

Point to your _____ and

point to your _____ .

Clap your hands together, 1, 2, 3.

Put your hands upon your knees.

5 Read and respond

I can say where things are.

☺ yes

☹ sometimes

☹ not yet

1 The Ker-PLUNK

Think about the story **The Ker-PLUNK**. Read each sentence.

Is it true? Circle **yes** or **no**.



1 The tree is next to the pond.

yes

no

2 Rabbit hears a strange sound.

yes

no

3 Rabbit is scared.

yes

no



4 There are three ducks.

yes

no

5 There are three frogs.

yes

no



6 The Ker-PLUNK is a big scary animal.

yes

no

7 The Ker-PLUNK is a nut falling in the pond.

yes

no

8 The lion is silly.

yes

no

9 The rabbit, ducks, and frogs are silly.

yes

no

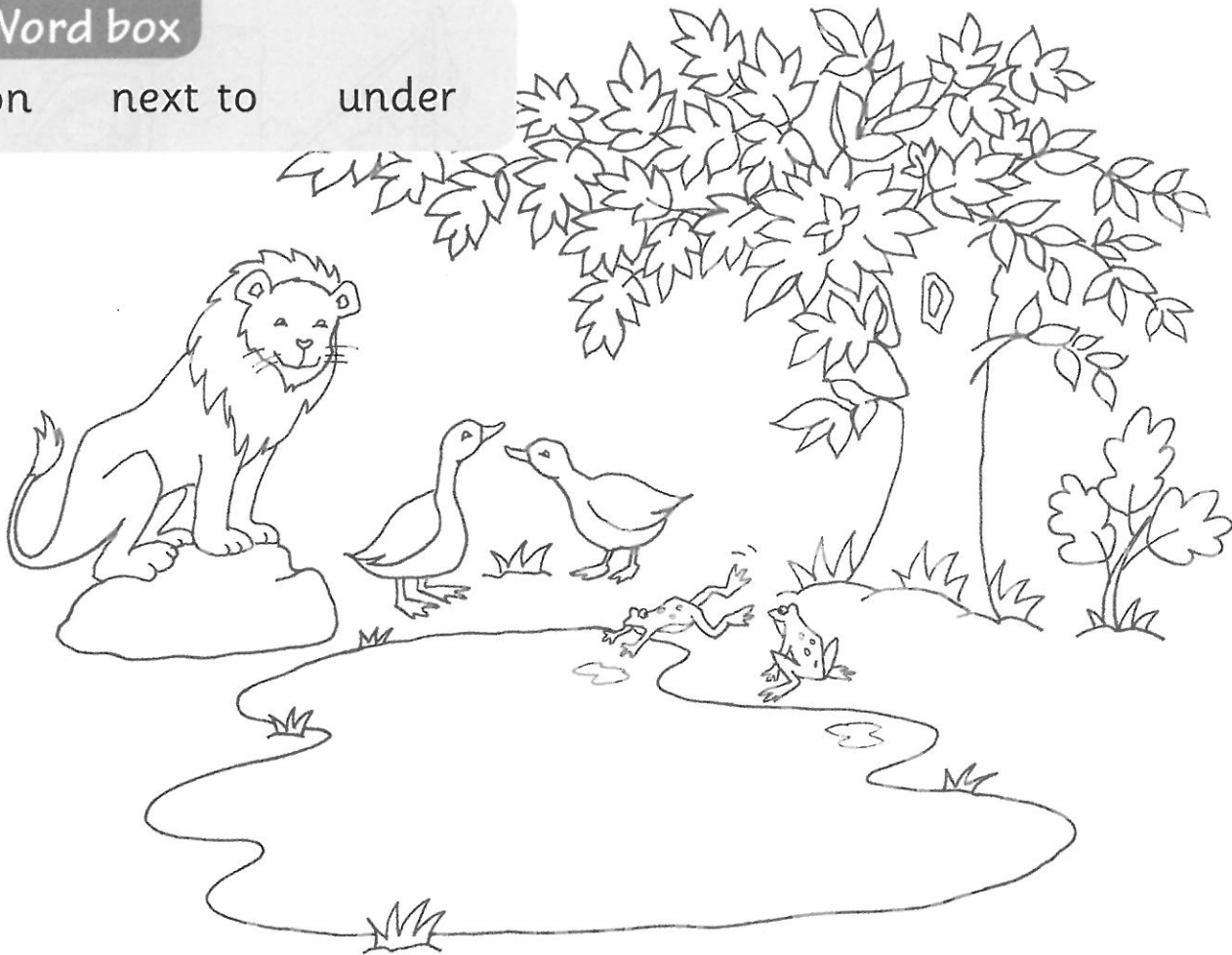
2 Where are they?

Look at the picture. Write the missing words in the sentences.

Use the words in the *Word box*.

Word box

on next to under



- 1 The lion is _____ a rock.
- 2 The frogs and ducks are _____ a tree.
- 3 The tree is _____ a pond.

3 Read and draw

Draw the rabbit next to the ducks in the picture.

Draw a nut on the tree.

Draw a little rock under the big leaf.

4

Making things

1 Think about it What can we make with shapes?

Read the learning goal and do the activities. Then circle your answer.

I can say what I am wearing.

☺ yes ☹ sometimes ☹ not yet

1 Clothes

Look at the *Word box*. Write the words next to the right pictures.

Word box

jacket dress shirt skirt trousers shoes hat glasses



1 jacket



5 _____



2 _____



6 _____



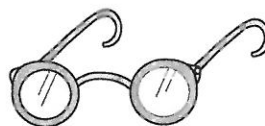
3 _____



7 _____



4 _____

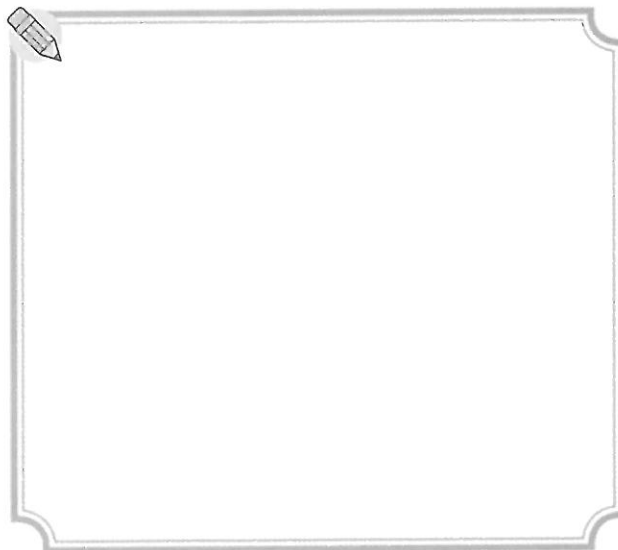


8 _____

2 Draw and write

Pretend that you are going to a party.
Draw and write what you are wearing.

I'm wearing



3 Word snake

Find these words in the Word snake. Circle them.



clown



princess



king



superhero



pilot



cook

tkingbypilotposuperherobprincessstxlmcookqwjclown

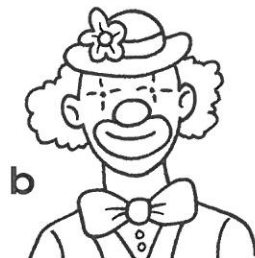
4 Who am I?

Draw a line from each sentence to the correct picture

1 I'm a king.

2 I'm a pilot.

3 I'm a clown.



2 Find out more Colourful quilts

I can talk about shapes.

😊 yes

😐 sometimes

😞 not yet

1 Make a quilt

Draw a shape with a pencil in every square on the quilt below.

You can draw a triangle , a circle , or a rectangle .

Choose a colour from the *Word box*. Write the colours in the sentences.

Word box

red

blue

yellow

green

orange

purple

black

pink

1 The triangles are _____.

2 The circles are _____.

3 The rectangles are _____.

Now colour the shapes on your quilt.

2 A clown made of shapes

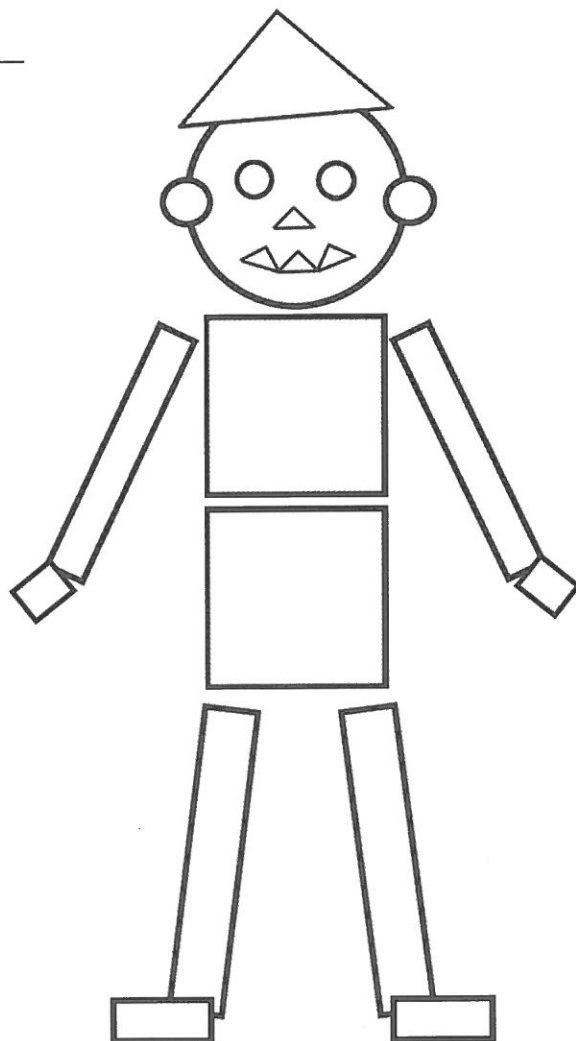
Count the shapes on the clown. Write the numbers.

1 How many squares are there? _____

2 How many triangles are there? _____

3 How many rectangles are there? _____

4 How many circles are there? _____



3 Colour the shapes

Read the sentences. Colour the clown.

The clown's hat is red.

The clown's arms are blue.

The clown's legs are orange.

4 Over to you

Is the clown a boy or a girl? _____

What is the clown's name? _____

3 Letters and sounds Short e

I can read and write words with the short e sound.

☺ yes ☹ sometimes ☹ not yet

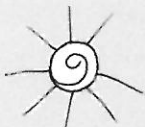
1 Which sound?

Look at the *Word box*. Write the short **e**, short **a** or short **u** words in the chart.

Word box



duck



sun



man



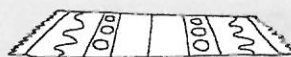
cat



bug



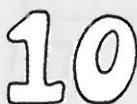
pen



rug



hand



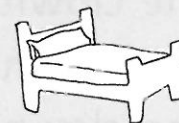
ten



pan



hen



bed

Words with short e sound	Words with short a sound	Words with short u sound

2 Rhyme

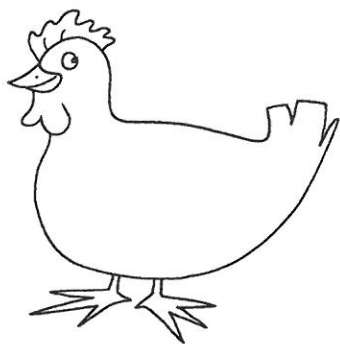
1 Find two words that rhyme with **hen**. _____

2 Find a word that rhymes with **bug**. _____

3 Find two words that rhyme with **can**. _____

3 Read and draw

Read the sentences. Draw the missing objects.



The hen is wearing a red dress.



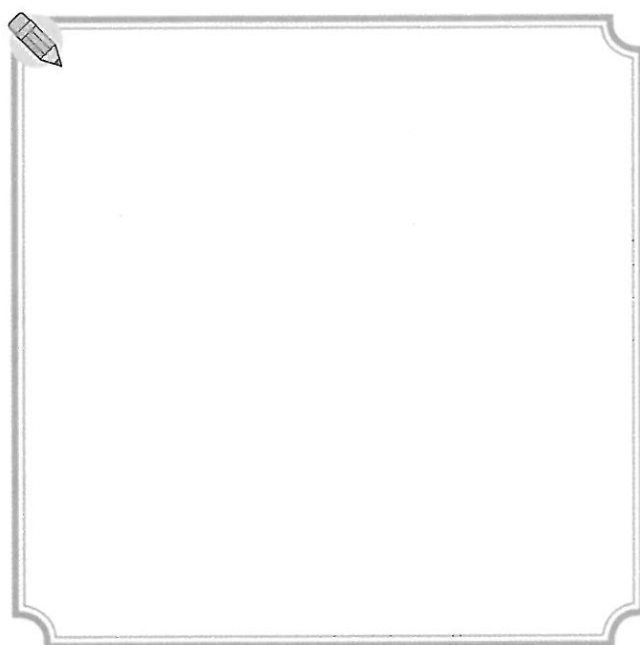
I can see ten pens.

Challenge

Use two words from the *Word box*.
Write a sentence. Then draw a picture.

Word box

hen	egg
bed	tent
pen	jet



4 Use of English Painting a mural

I can say what people are doing.

😊 yes 😊 sometimes 😞 not yet

1 Use **am**, **is** and **are**

Write the missing words from the *Word box*.

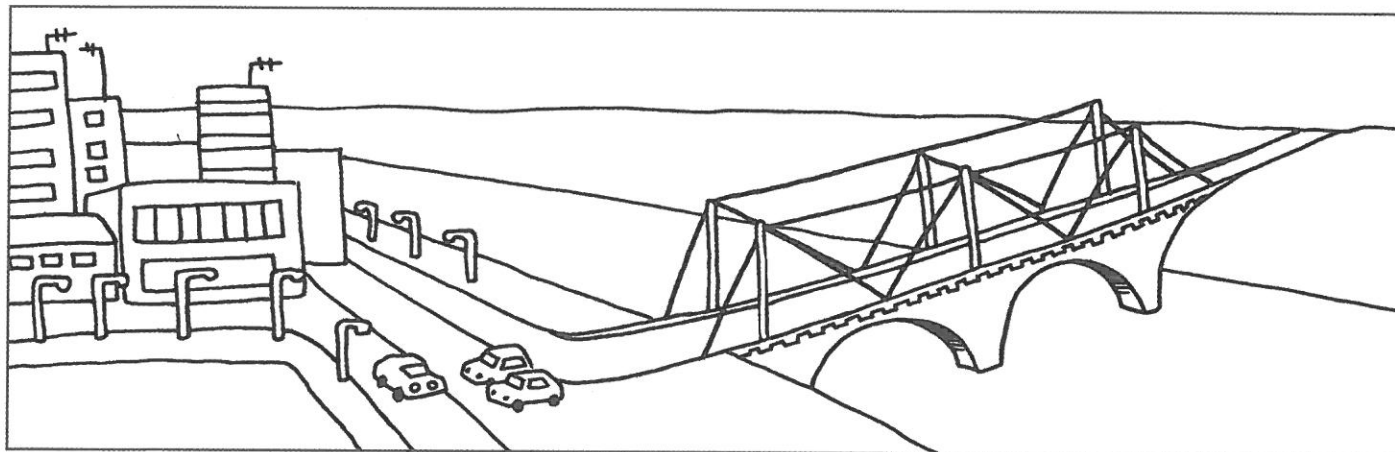
Word box

am is are

- 1 We _____ painting a picture on the wall.
- 2 I _____ painting a red jet.
- 3 Tina _____ painting stars.
- 4 Marcos and Rob _____ painting tall buildings.

2 Read and draw

Read the sentences. Draw the objects on the picture.



There are 4 yellow stars in the sky.

There are 2 brown boats under the bridge.

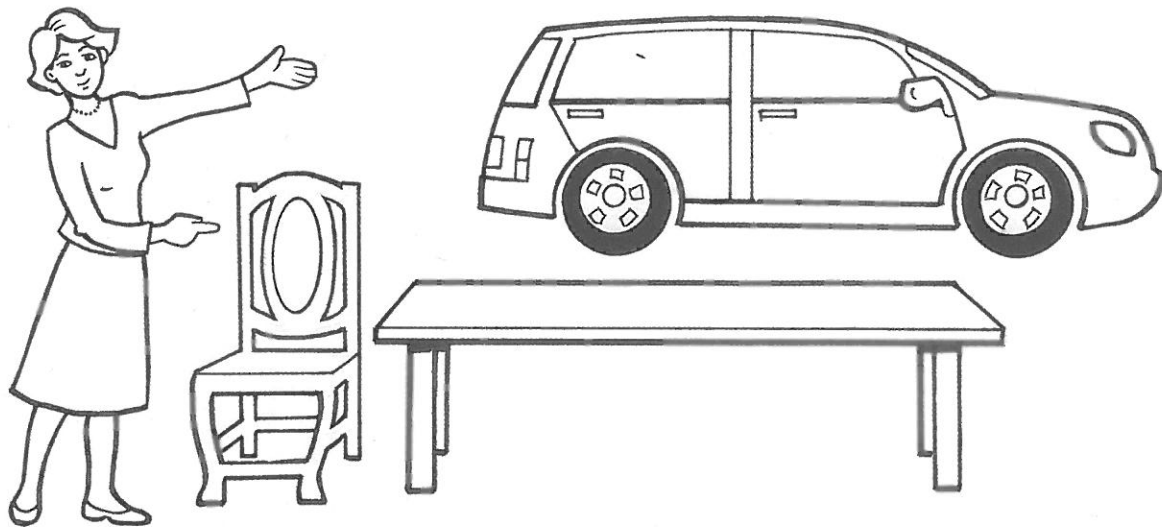
There is a tall yellow building next to the bridge.

A jet is flying in the sky.

3 Make up a song

Make up a new song like *London Bridge*.

Choose Grandma's table, chair or car. Colour it with two colours. The colour words are in the Learner's Book (page 9).



Write the words to your song. Then sing your song with a friend.

We are painting Grandma's _____ ,
Grandma's _____ , Grandma's _____ .

We are painting Grandma's _____ ,
My fair lady.

We can paint it _____ and _____ ,
_____ and _____ , _____

and _____ . We can paint it _____

and _____ ,

My fair lady.

5 Read and respond

I can say what people are doing.

☺ yes

☹ sometimes

☹ not yet

1 The elves and the shoemaker

Answer the questions about the story. Match the questions and answers.

- | | |
|--|--------------------------------|
| 1 What is the title of the story? | a Two. |
| 2 How many elves are in the story? | b The elves and the shoemaker. |
| 3 How do the elves help the shoemaker? | c They make shoes for him. |
| 4 How does the shoemaker help the elves? | d One. |
| 5 How many shoemakers are in the story? | e He makes clothes for them. |

2 New clothes!

Write the words on the labels.
The *Word box* will help you.

Word box

jacket
trousers
hat
boots



3 Is it true?

Read each sentence. Circle **yes** or **no**.

- 1 The shoemaker is tired.
- 2 The shoemaker is making a shirt.
- 3 The shoemaker is making shoes.
- 4 The elves are sleeping.

yes	no
yes	no
yes	no
yes	no



Challenge

Pretend you are one of the elves. Write a thank you letter to the shoemaker for the new clothes. You can use words from the *Word box*. Use some of these words in your letter:

Word box

lovely new clothes I like

Dear Shoemaker,
Thank you for the

Yours truly,
The Elves

Draw the elf in his new clothes.

A large rectangular box with a decorative border, intended for drawing the elf in his new clothes. A small pencil icon is in the top left corner of the box.

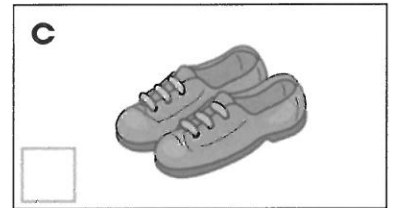
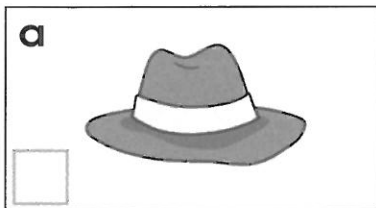
6 Quiz

Look what I can do!

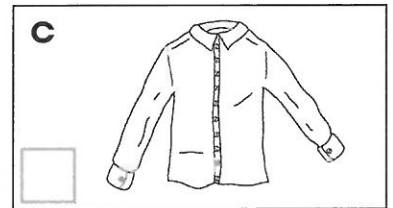
Listen

94 Listen. Tick ✓ the correct pictures.

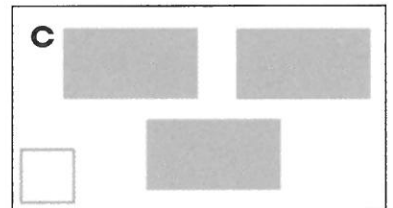
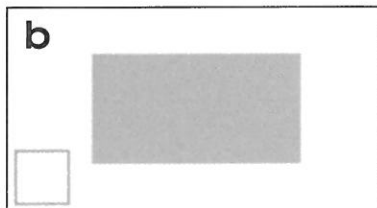
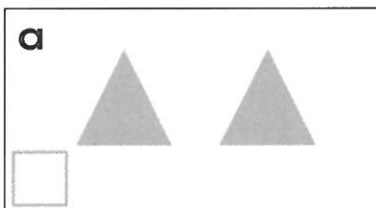
1



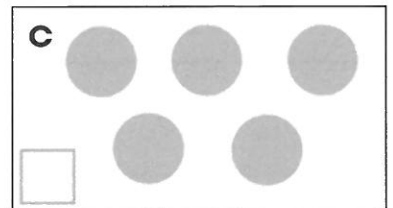
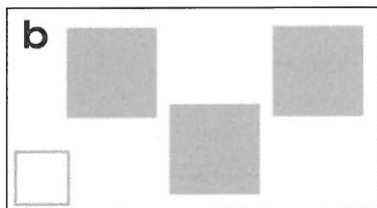
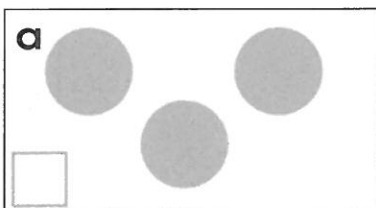
2



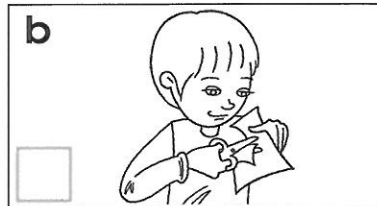
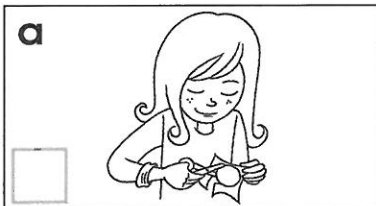
3



4



5



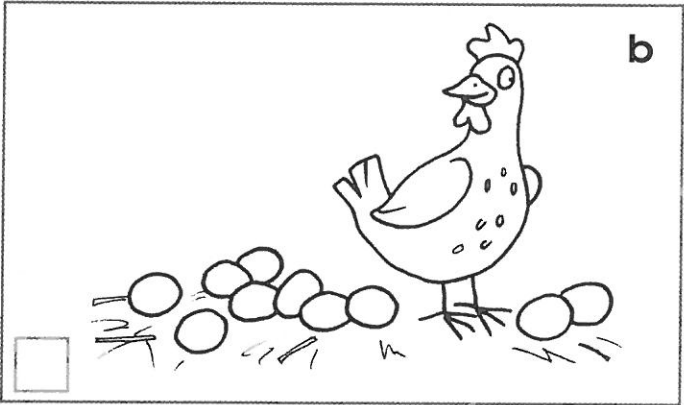
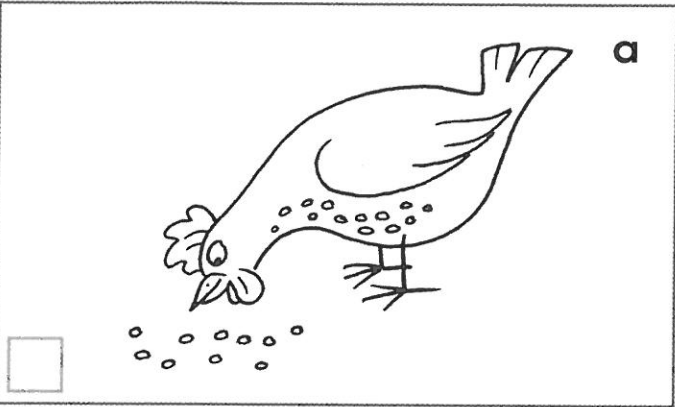
6



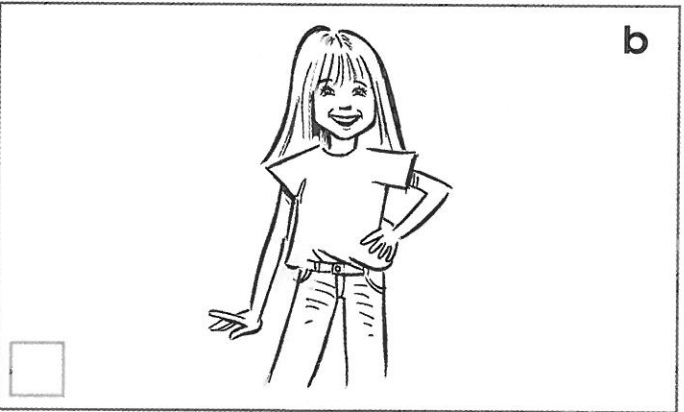
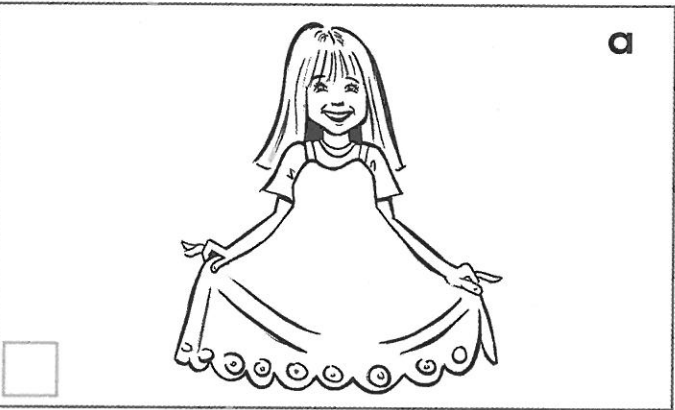
Read and write

Read the sentences. Tick ✓ the correct pictures.

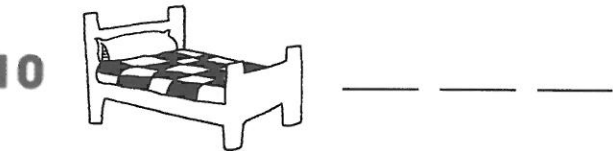
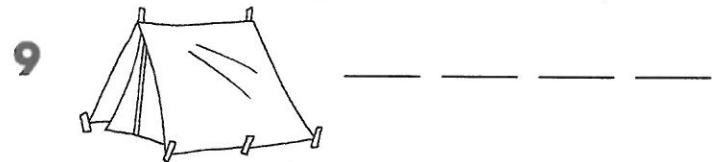
7 The hen has ten eggs.



8 Meg is wearing a dress.



Write the words.



5

On the farm

1 Think about it What can you find on a farm?

Read the learning goal and do the activities. Then circle your answer.

I can say what people and animals are doing.

☺ yes ☹ sometimes ☹ not yet

I can say what I am doing.

☺ yes ☹ sometimes ☹ not yet

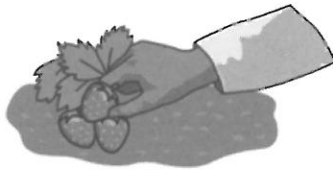
1 Match the words

Draw a line from the word to the correct activity in the picture.

1 planting

2 picking

3 driving



a



b



c

Language tip



He is feeding
the animals.



She is feeding
the animals.






They are feeding
the animals.

2 It's time to feed the animals!

Write a sentence for each photo. The *Word box* and *Writing tip* will help you.

Word box

		
hen	horse	cow



She is feeding the cow.

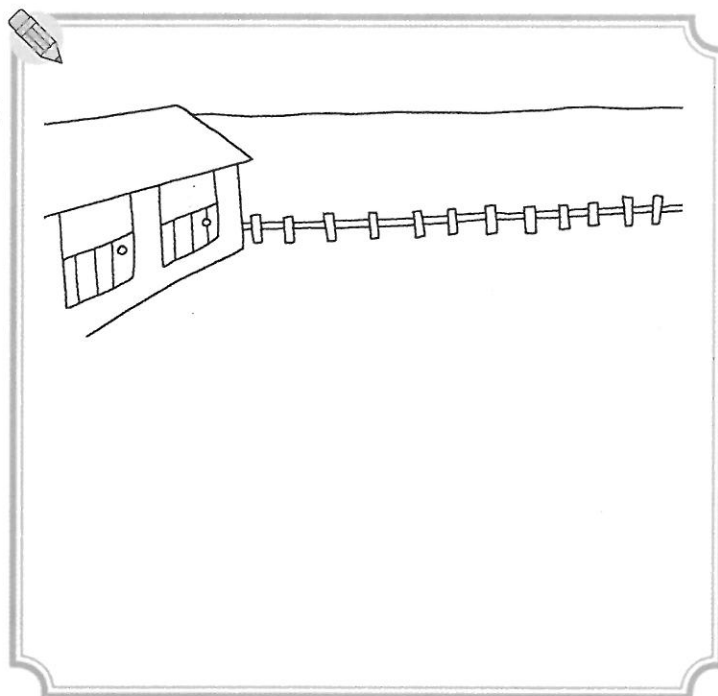


3 Draw and write

Draw a picture of yourself helping on a farm. What are you doing?
Write a sentence.

Writing tip

Use a capital letter at the beginning of your sentences. Use a full stop at the end.



I _____ .

2 Find out more Life cycles

I can name things on a farm.

😊 yes

😐 sometimes

😞 not yet

1 Spell the words


Look at each picture. Write the jumbled letters in the right order.

1  s g g e _ _ _ _

2  e n h _ _ _

3  c h k c i _ _ _ _

4  e e s d s _ _ _ _

5  n e a b _ _ _ _

6  t n a p l _ _ _ _

★ Challenge

Can you think of two animals that lay eggs and can swim?

_____ and _____ .

2 Life cycle

Choose a goose or a duck. Complete the life cycle sentences and pictures.



goose



duck

Life cycle of a _____



A baby _____ grows inside the egg.



The _____ comes out of the egg.



The _____ eats and grows.



The _____ lays an egg.



The _____ becomes a _____.

3 Letters and sounds Short i

I can read and write words with the short i sound.

😊 yes

😐 sometimes

☹ not yet

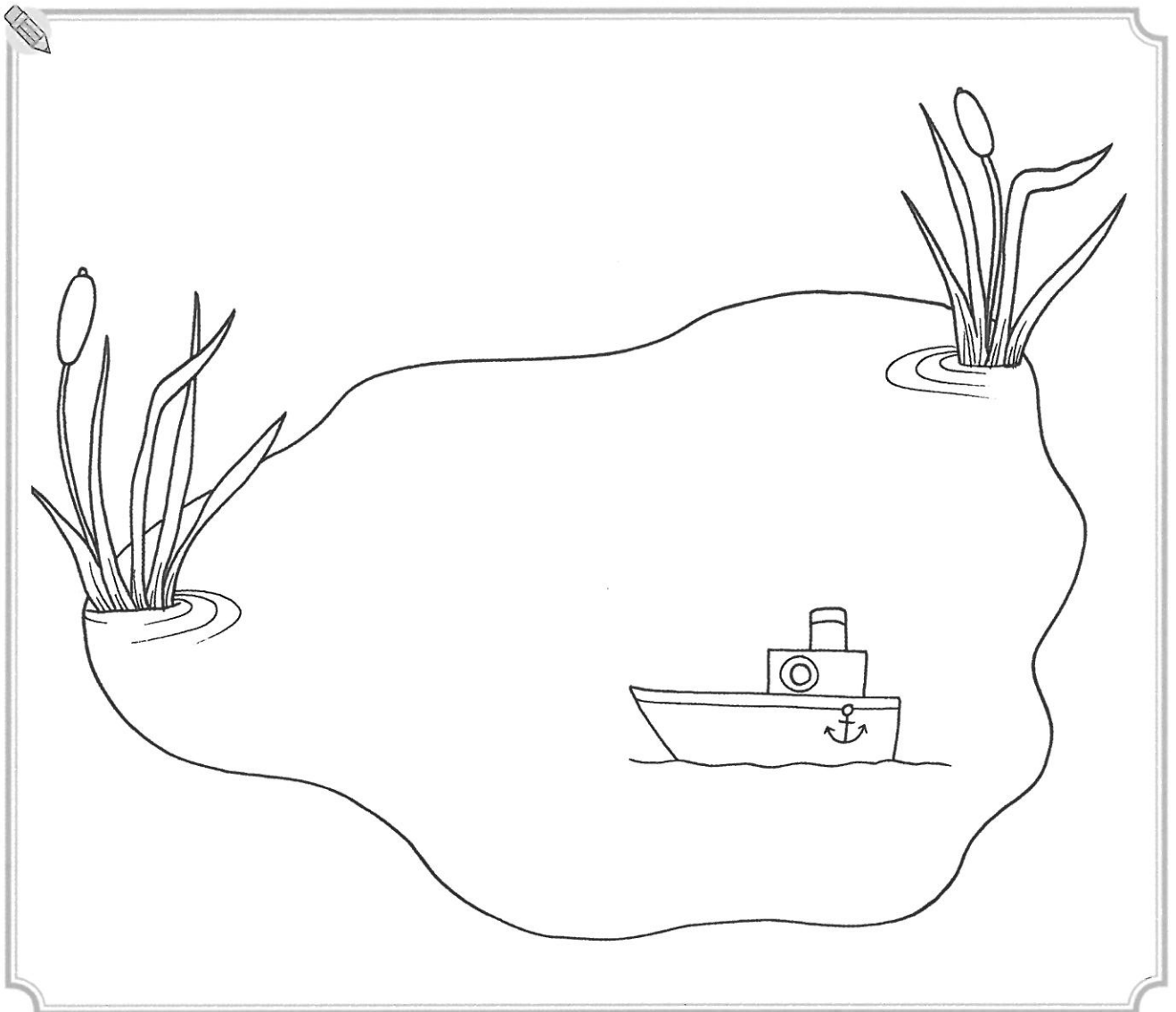
1 Read and draw

Draw six pink fish.

Draw a big stick.

Draw a red bug on the stick.

Draw a chick on the ship.

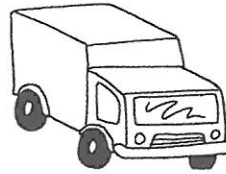


2 Rhyming words

Draw a line between the words that rhyme.



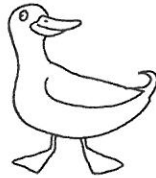
stick



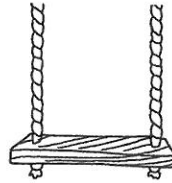
truck



ring



duck



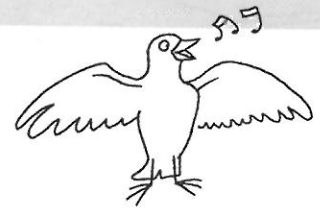
swing



chick

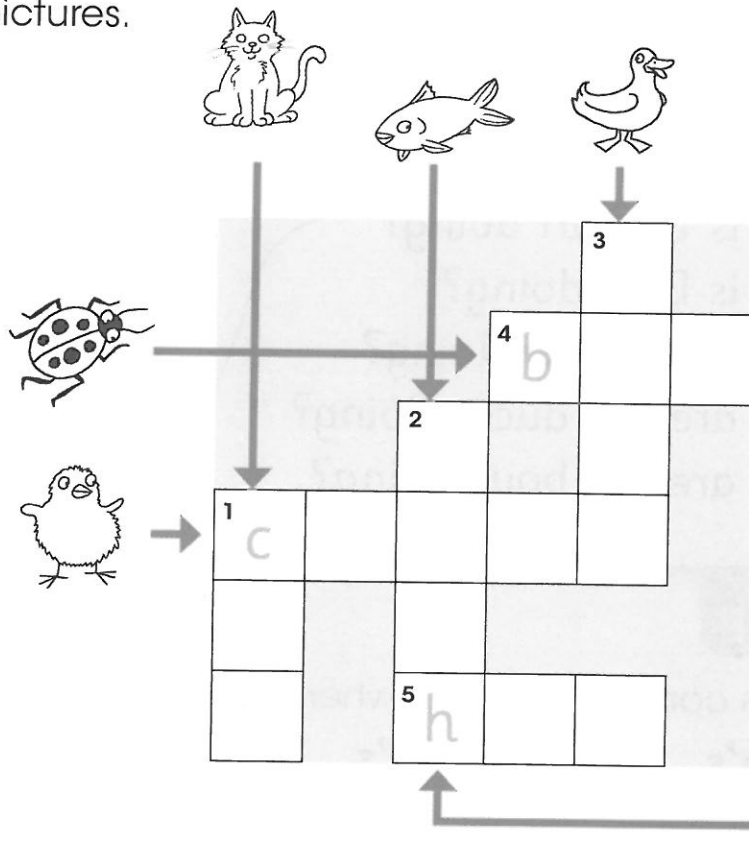
Challenge

Write 2 more words that rhyme with **ring**.



3 Animal crossword puzzle

Look at the small pictures.
Write the words.



I can say what people and animals are doing.

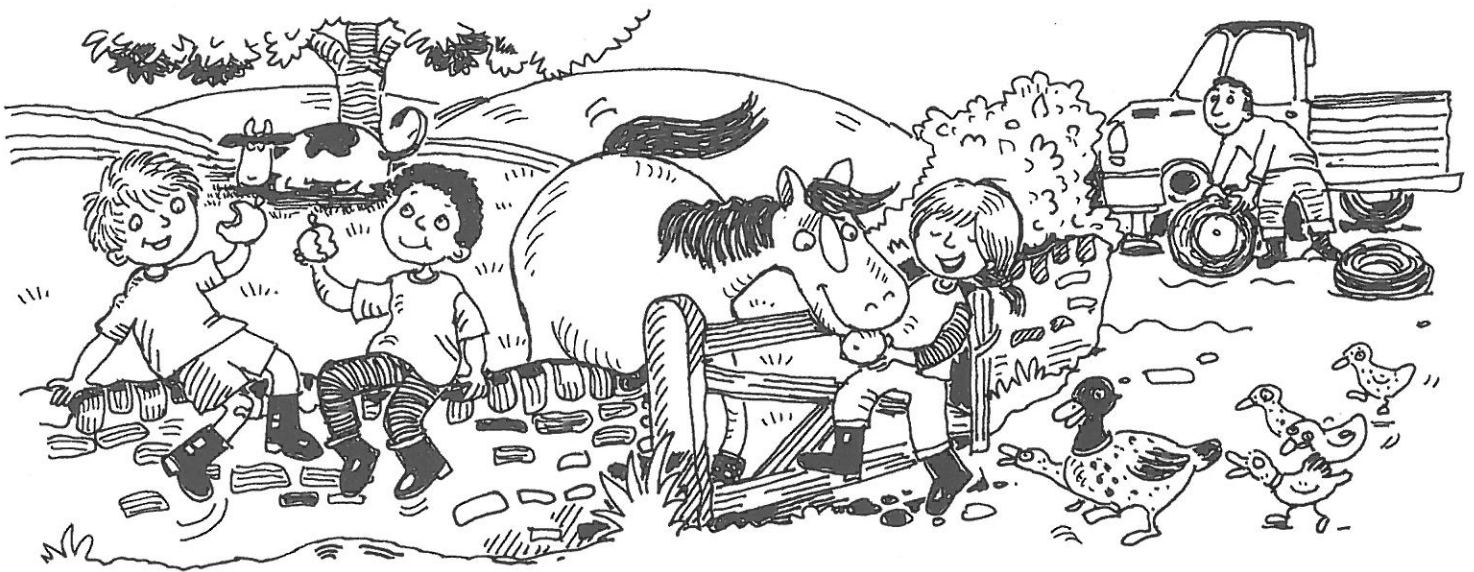
☺ yes

☹ sometimes

☹ not yet

1 What are they doing?

Look at the picture. Match the questions and answers.



- 1 What is the girl doing?
- 2 What is Dad doing?
- 3 What is the cow doing?
- 4 What are the ducks doing?
- 5 What are the boys doing?

- a They're eating apples.
- b He's fixing the truck.
- c It's sleeping.
- d She's feeding the horse.
- e They're walking.

Writing tip

Some words can join together when we speak. We write them like this:

he is = he's she is = she's it is = it's they are = they're

2 Missing words

Look at the picture in Activity 1. Fill in the missing words. Use **yes**, **no** and **not**.

1 Are the ducks eating? No , they're not .

2 Is the horse eating? _____ , it is.

3 Is the cow eating? _____ , it's _____ .

4 Are the boys eating? _____ , they are.

5 Is the girl eating? _____ , she's _____ .

3 Growing a plant

Grow a bean or an onion plant in a jar.
Draw a picture. Label it. Use some of these words.

Word box

roots

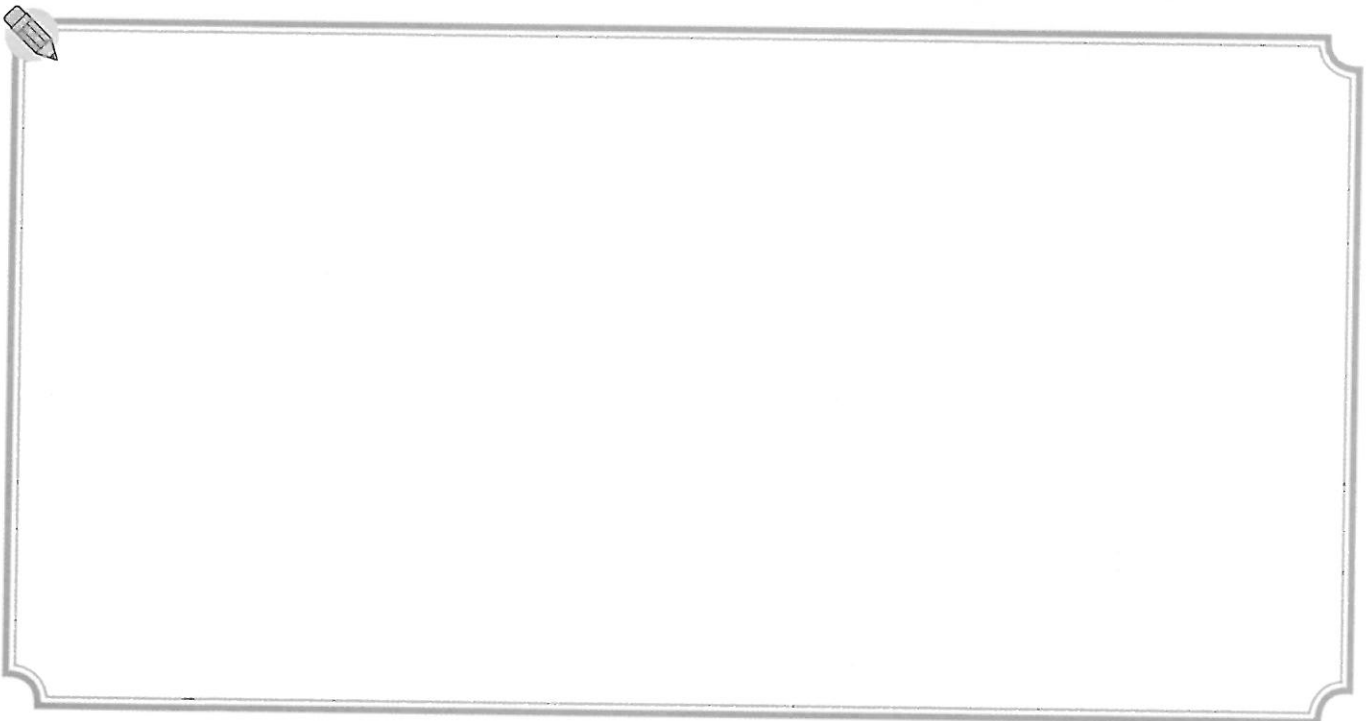
stem

leaf

onion

bean

seed



Write a sentence about your bean or onion plant.

5 Read and respond

I can say what people and animals are doing.

😊 yes

😊 sometimes

☹ not yet

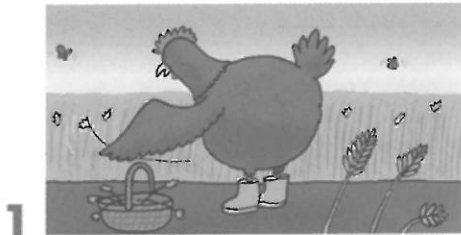
1 Little Red Hen

Write the missing words in the story.

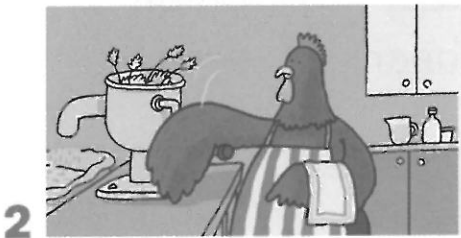
Use words from the *Word box*.

Word box

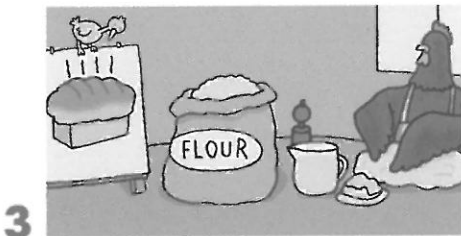
Duck are is
bread Chick Hen



Little Red _____ is picking the wheat.



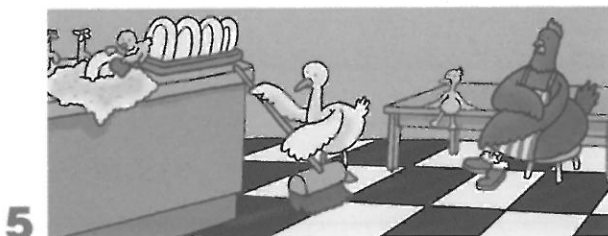
Little Red Hen ____ grinding the wheat.



Little Red Hen is making the _____ .



All the friends _____ eating the bread.

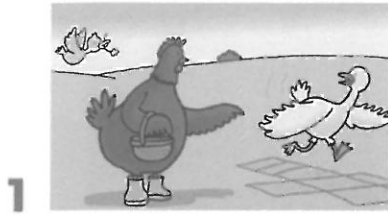


_____ is washing the dishes.

_____ is sweeping the floor.

2 Is it true?

Look at the pictures. Read the sentences. Circle **yes** or **no**.



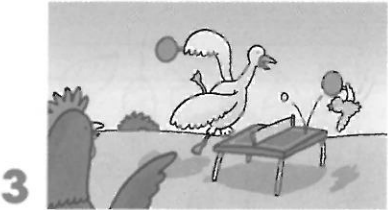
Little Red Hen is talking to Duck.

yes no



Bird is helpful.

yes no



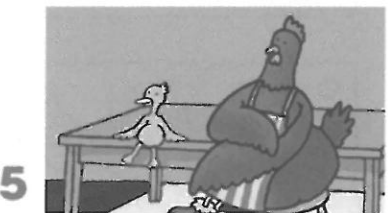
Chick and Duck are helpful.

yes no



The bread is delicious.

yes no



Little Red Hen is sad.

yes no

3 Favourite character

Who's your favourite character?

Circle your answer.



Little Red Hen



Bird



Chick



Duck

Ask a friend, 'Who's your favourite character?'

Write the answer: _____

Do you and your friend have the same favourite character?

yes no

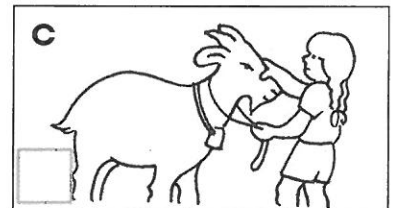
6 Quiz

Look what I can do!

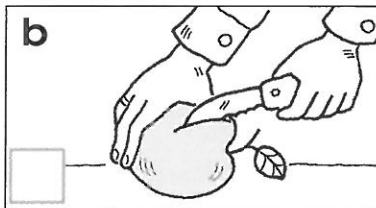
Listen

95 Listen. Tick ✓ the correct pictures.

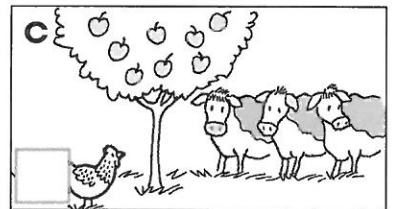
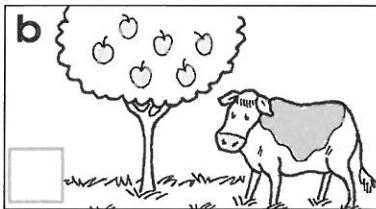
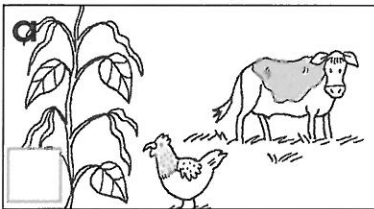
1



2



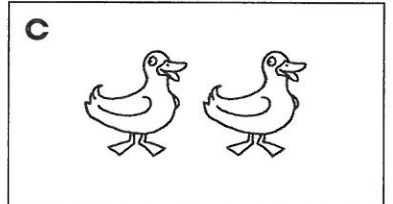
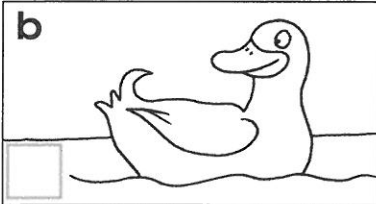
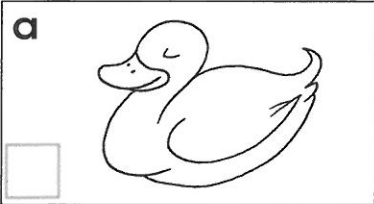
3



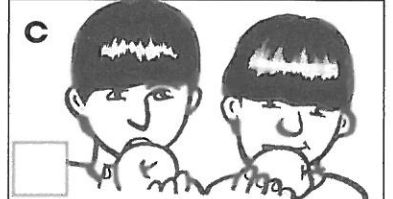
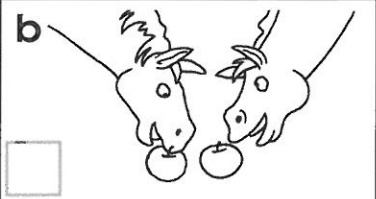
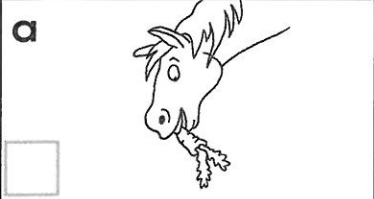
4



5



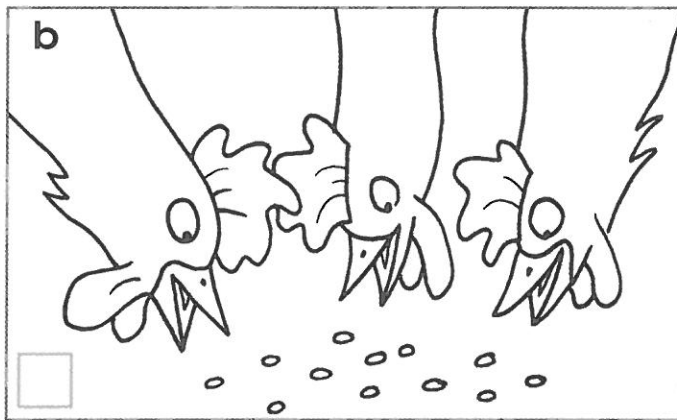
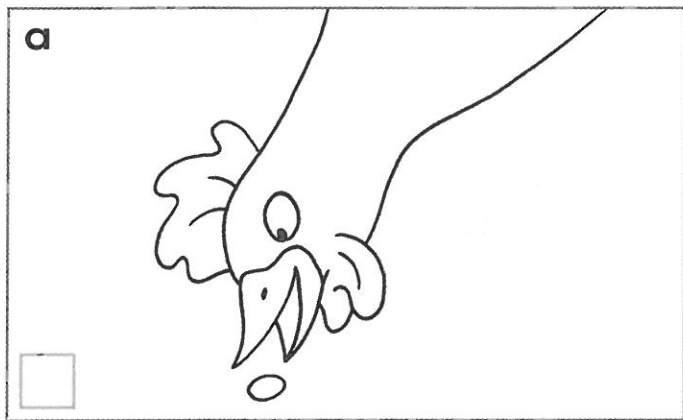
6



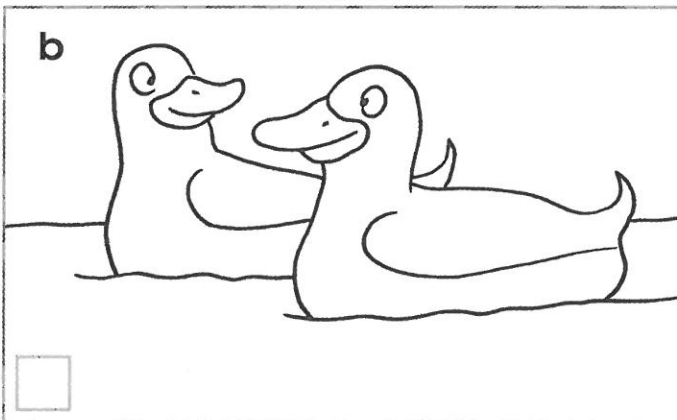
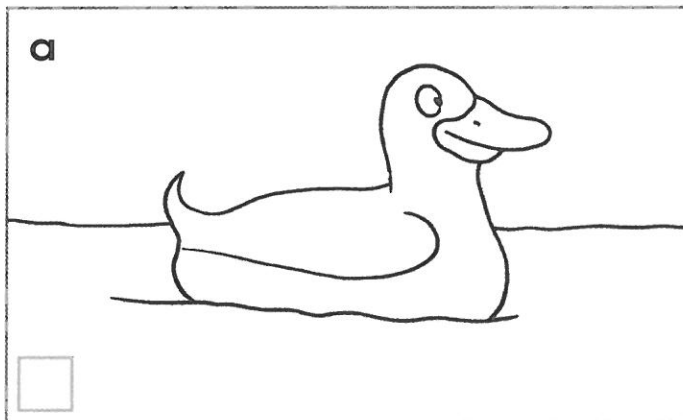
Read and write

Read the sentences. Tick ✓ the correct pictures.

7 The hen is eating.



8 The ducks are swimming.



Write the words.

9 6 _ _ _

10  _ _ _ _





My five senses

1 Think about it How do we use our five senses?

Read the learning goal and do the activities. Then circle your answer.

I can talk about my five senses.

☺ yes ☺ sometimes ☹ not yet

1 My five senses

Read the sentences and write the missing words. The words are in the *Word box*.

Word box

hear taste see
touch smell

- 1 I _____ with my eyes.
- 2 I _____ with my ears.
- 3 I _____ with my nose.
- 4 I _____ with my mouth.
- 5 I _____ with my hand.



★ Challenge

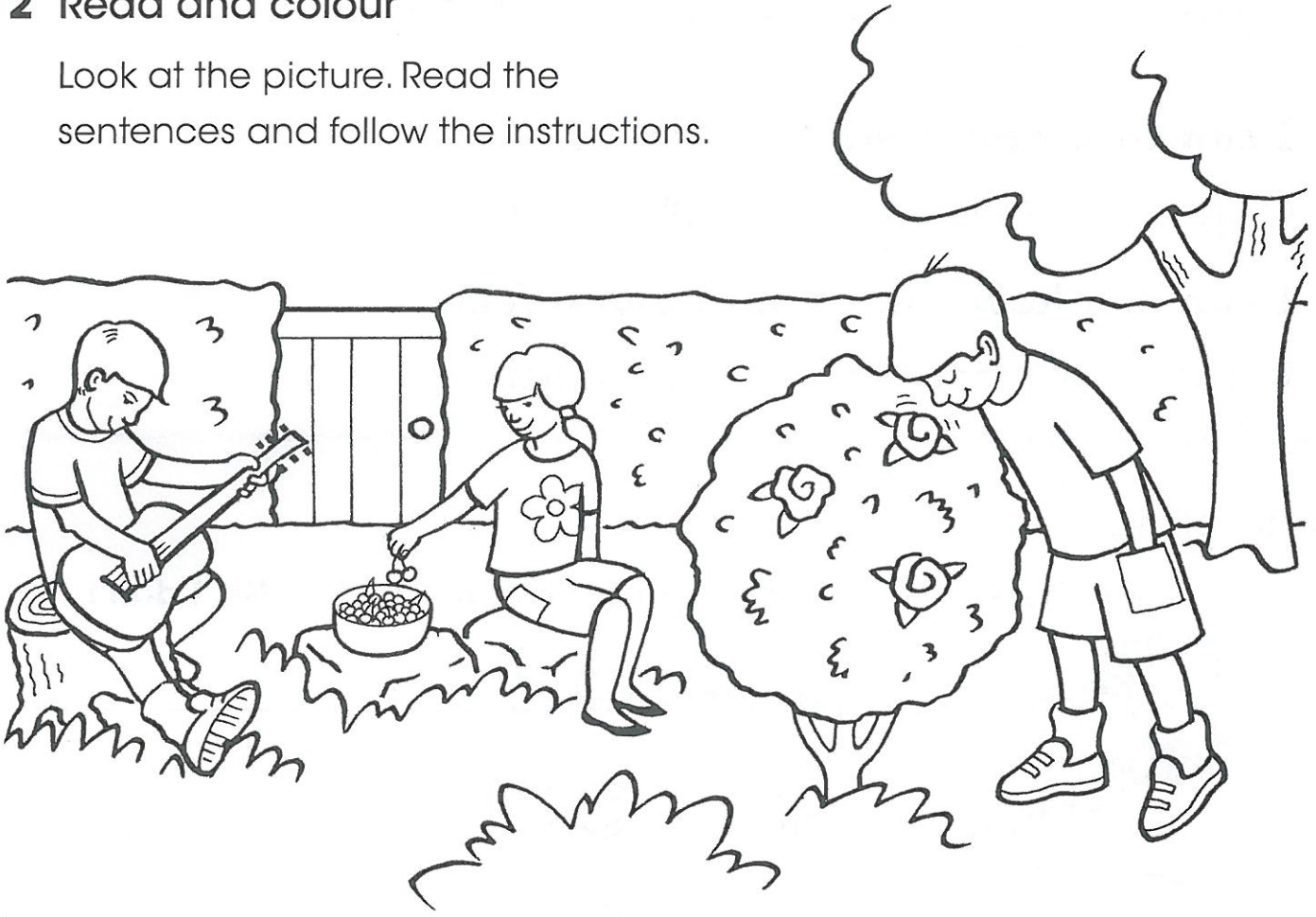
Look around you. What can you see?

I can see _____.

Listen to the sounds around you. What can you hear?

2 Read and colour

Look at the picture. Read the sentences and follow the instructions.



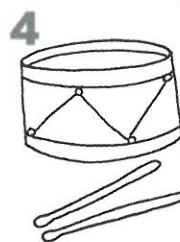
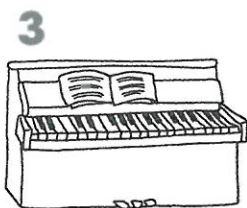
Find something you can **smell**. Colour it **yellow**.

Find something you can **taste**. Colour it **red**.

Find something you can **hear**. Colour it **blue**.

3 Musical instruments

Match the pictures and the words.



a drum b guitar c piano d saxophone e triangle f violin

2 Find out more Using your five senses

I can talk about my five senses.







☺ yes ☹ sometimes ☹ not yet

I can say how things sound and feel.

☺ yes ☹ sometimes ☹ not yet

1 Smelling

Do you like these smells? Colour ☺ or ☹. Write **Yes, I do.** or **No, I don't.**

- 1  flowers ☺ ☹ _____
- 2  fish ☺ ☹ _____
- 3  soap ☺ ☹ _____
- 4  bananas ☺ ☹ _____
- 5  smoke ☺ ☹ _____
- 6  soup ☺ ☹ _____

★ Challenge

Write 3 smells that you like.

2 Touching

How do the objects feel? Choose 3 words for each object from the *Word box*.

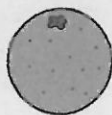
Word box



soft



hard



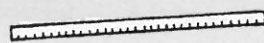
round



flat



short



long



big



little

1



a ring

hard

round

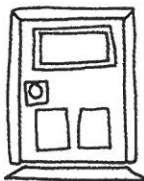
little

2



a worm

3



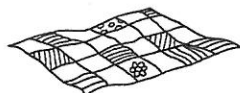
a door

4



an apple

5



a quilt

6



a noodle

Challenge

Draw something that is little and soft.

Write the word.



3 Letters and sounds Short o

I can read and write words with the short o sound.

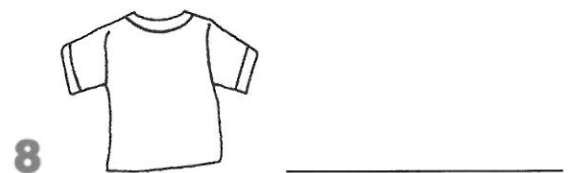
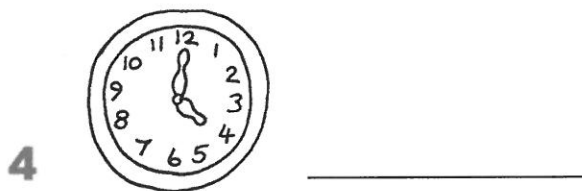
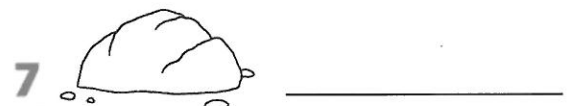
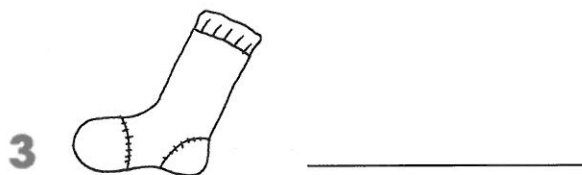
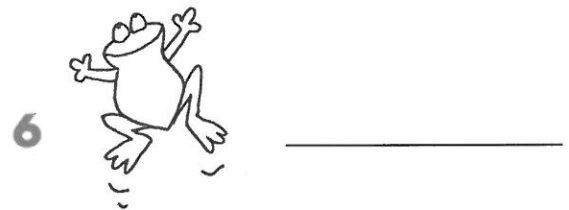
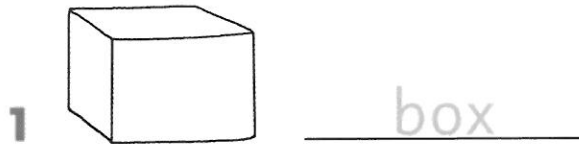
😊 yes

😐 sometimes

😞 not yet

1 Word snake

Find these words in the *Word snake*. Circle them.
Then write the words next to the pictures.



asboxpthfrogksslsockprgtoparrfoxbbzclockjsrockqulog

2 Tick, tock, hop!

Read the story again in the Learner's Book (page 85).
Then read the questions. Circle the answers.

1 What makes the sound Tick tock. Tick tock?

the pond

a clock

2 Who hits a rock with two sticks?

Bob the frog

Fred the fox

3 What makes the sound Flip, flop. Flip, flop?

the fish in the pond

a clock on a rock

4 Which animals can hop?

the fish and the fox

the rabbits and the frog



3 Read and colour

Follow the instructions under the picture.



Colour the pond blue.
Colour the frog green
Colour the clock yellow.

Colour the fox orange.
Colour the log brown.
Colour the rock grey.

I can compare things.


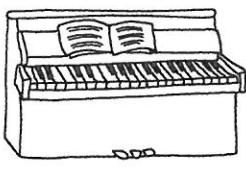

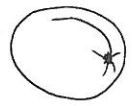


😊 yes

😐 sometimes

😞 not yet

1 Louder, sweeter, softer

Read the questions. Circle your answers.

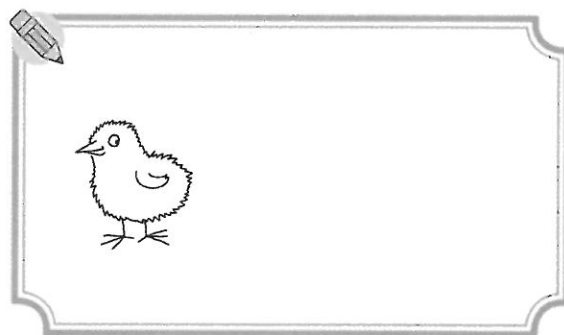
Which is louder?	a guitar 	a piano 
Which is sweeter?	a carrot 	a mango 
Which is softer?	a rabbit 	a frog 

2 Write and draw

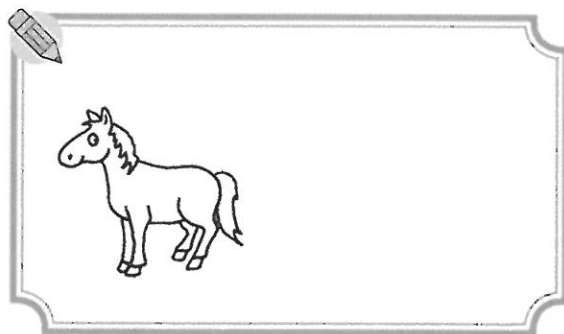
Follow the instructions. Write sentences.

A chick is small. Draw something smaller.

A _____ is smaller.



A horse is fast. Draw something faster.



3 Adding -er

Finish the sentences.

Writing tip

When you compare things, add **-er** to the word:

cold + **-er** = colder

When the word ends in **-y**, the **y** changes to **i**:

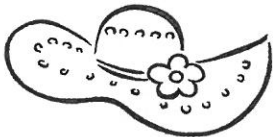
juicy + **-er** = juicier



1 This girl is happy,



but this boy is happier.



2 This hat is pretty,



but this hat is _____.



3 Her hair is long,



but her sister's hair is _____.

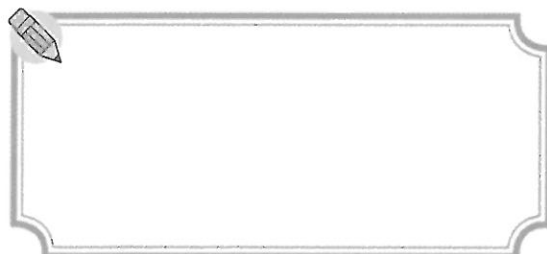


4 This horse looks funny, but this horse looks _____.

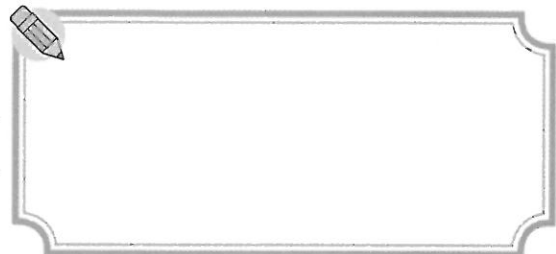


4 Read and draw

Read the instructions.



A pretty flower. Make it prettier.



A scary monster. Make it scarier.

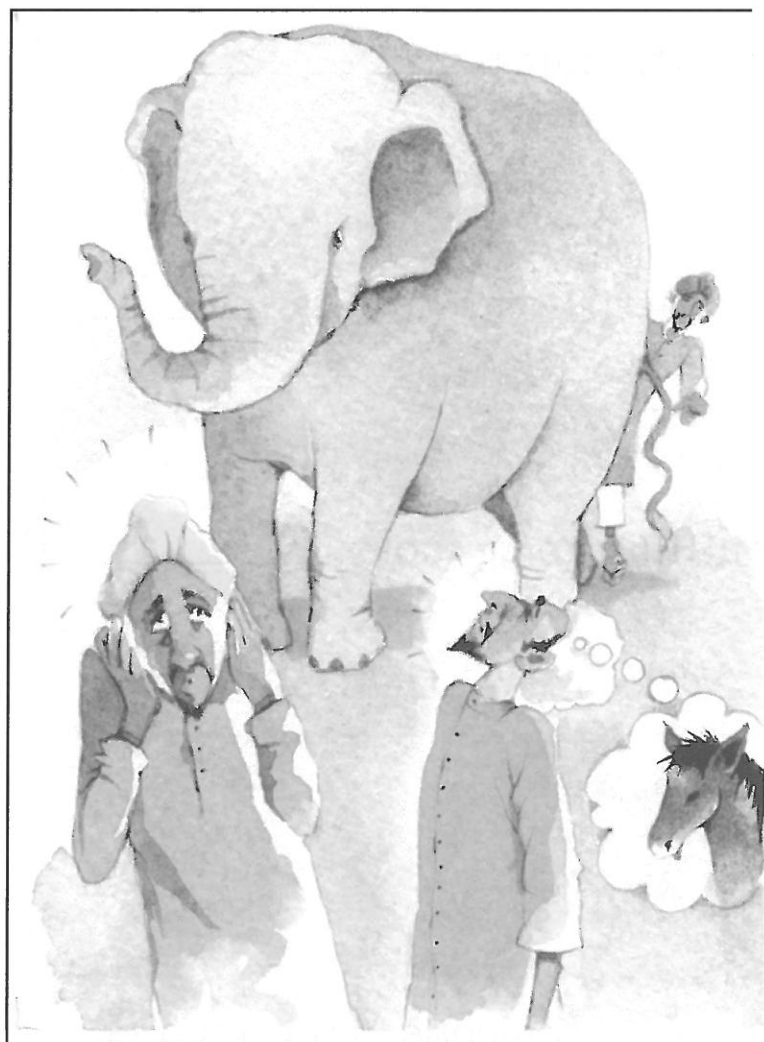
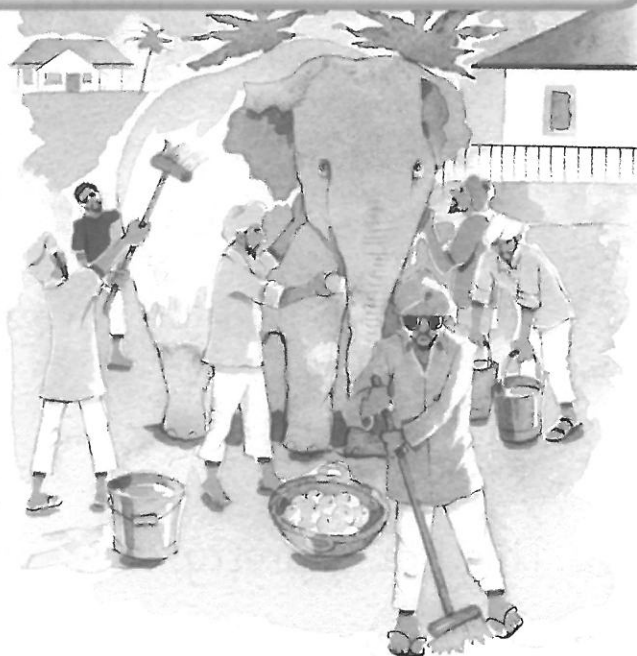
5 Read and respond

I can talk about my five senses.

☺ yes 😊 sometimes ☹ not yet

1 Five friends and the elephant

In the story, five blind friends meet an elephant. Read the sentences below. Do the friends use their ears, nose, or hands to learn each new thing? Draw lines to the correct parts of the picture.



The elephant has a long, wiggly tail.

The elephant has a loud voice.

The elephant smells like a horse.

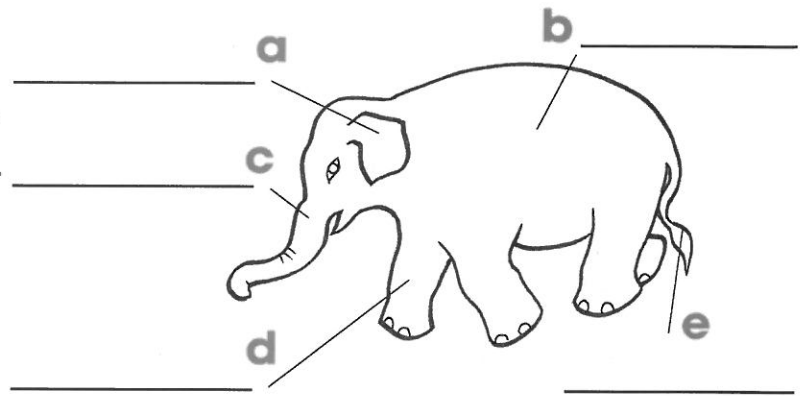
2 Parts of the elephant

Look at the picture of the elephant.

Write the correct words on the lines.

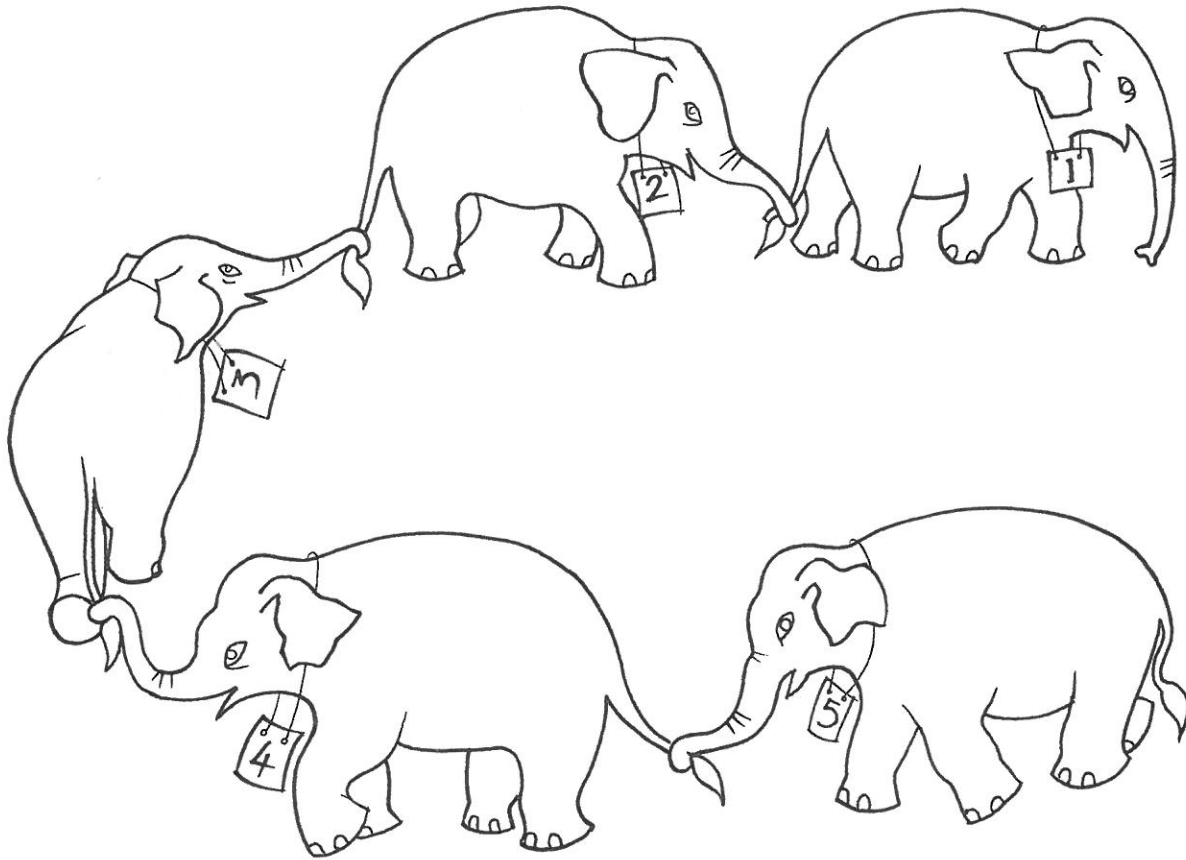
Word box

leg trunk side tail ear



3 Read and colour

Five elephants are walking in a line. Read the sentences. Follow the instructions.



Colour the third elephant yellow. Colour its ears orange.
Colour the first elephant grey. Colour its tail red.
Colour the fifth elephant pink. Colour its trunk purple.
Colour the second elephant brown. Colour its legs green.
Colour the fourth elephant blue. Draw a hat on its head.

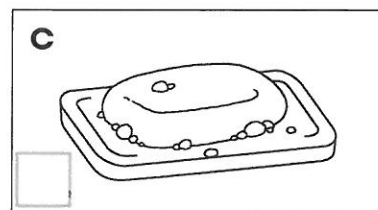
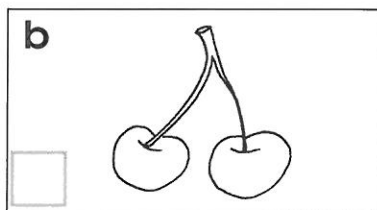
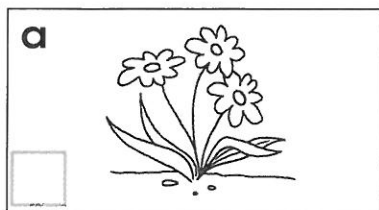
6 Quiz

Look what I can do!

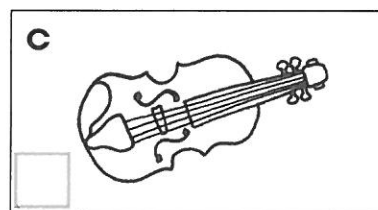
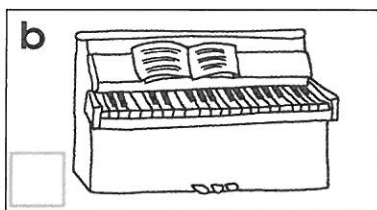
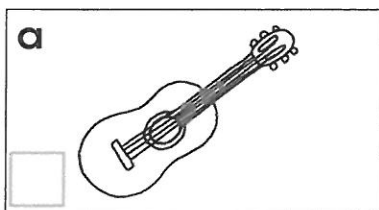
Listen

96 Listen. Tick ✓ the correct pictures.

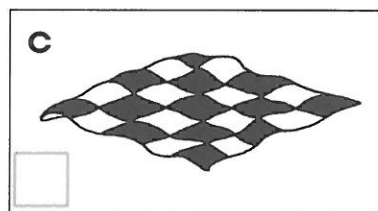
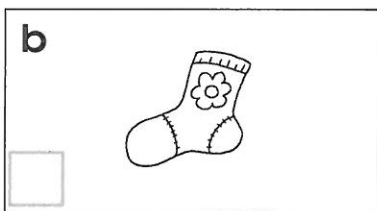
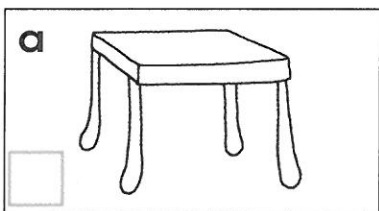
1



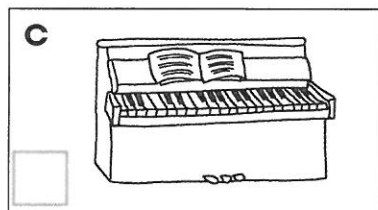
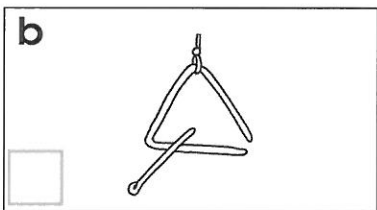
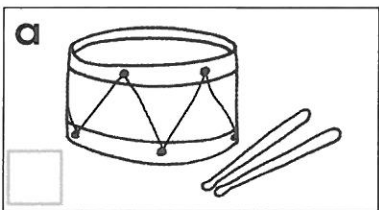
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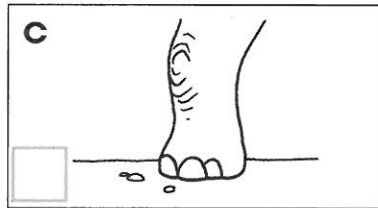
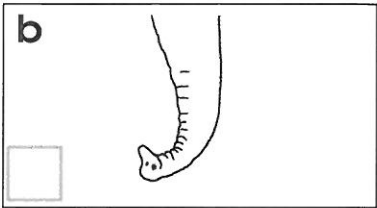
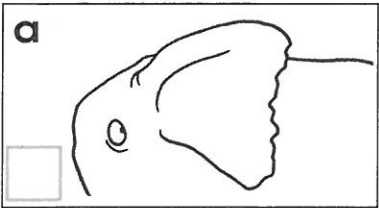
3



4



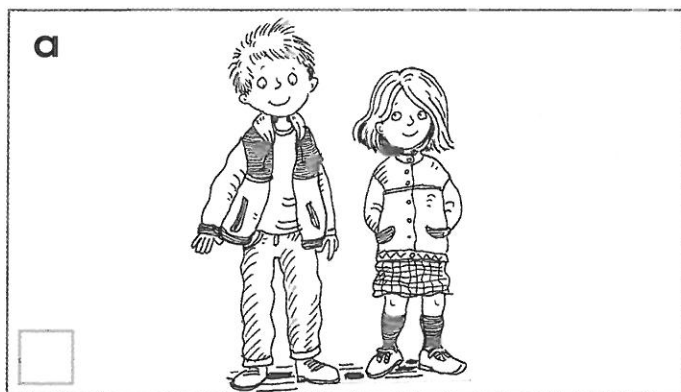
5



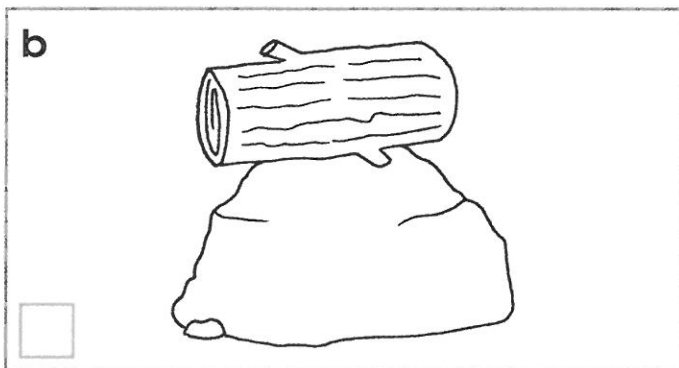
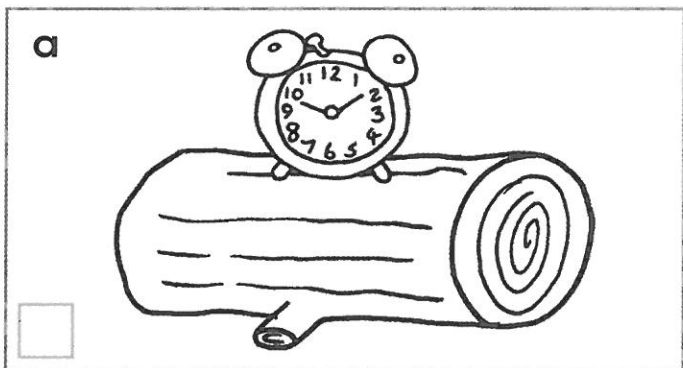
Read and write

Read the sentences. Tick ✓ the correct pictures.

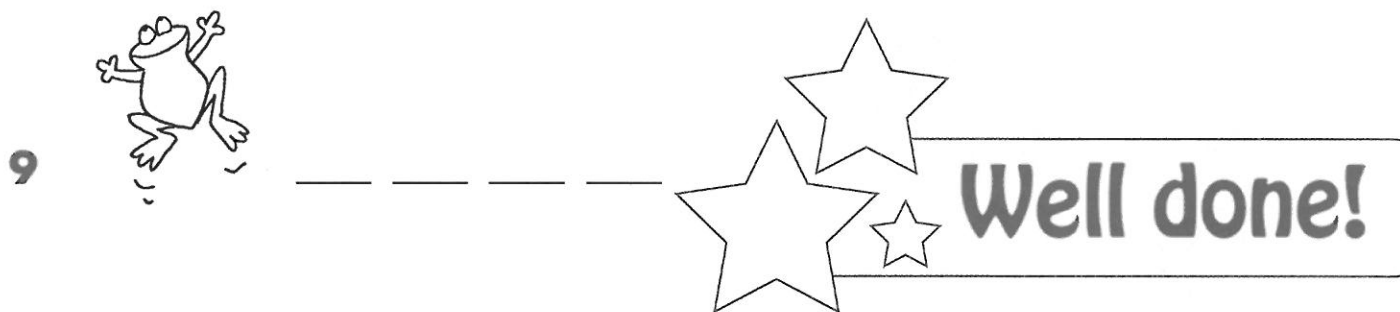
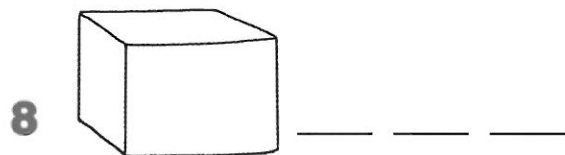
6 The boy is taller than the girl.



7 The clock is on the log.



Write the words.



7

Let's go!

1 Think about it How do we travel around?

Read the learning goal and do the activities. Then circle your answer.

I can talk about how I move.

😊 yes

😐 sometimes

😞 not yet

1 Rides at Fun Land

Complete the sign for each ride.

Use words from the *Word box*.

Word box

fly climb float drive slide

1



_____ down the slide!

2



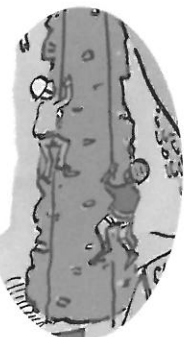
_____ down the river!

3



_____ a little car!

4



_____ in a plane!

5



_____ up the tower!

2 My favourite ride

Which is your favourite ride?

My favourite ride is the _____.

Ask a friend. Write the answer.

_____’s favourite ride is the _____.

Do you and your friend have the same favourite ride? **yes** **no**

3 Missing words

Answer the questions with sentences.

1 In Fun Land, what can you climb up?

I can climb up a _____.

2 What can you float down? _____

3 What can you fly in? _____

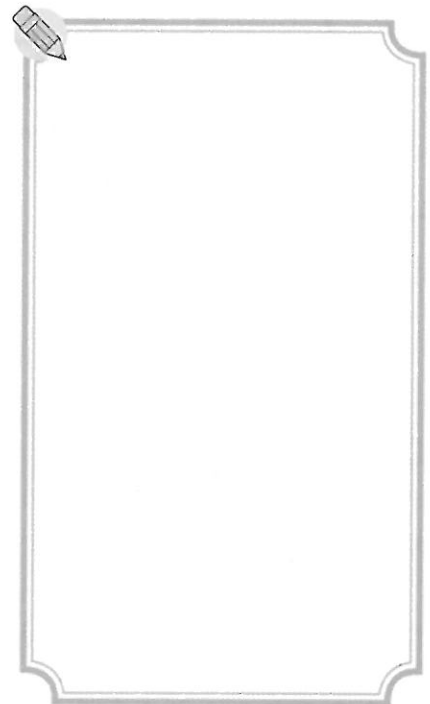
Writing tip

Use a capital letter at the beginning of your sentence. Use a full stop at the end.

4 Draw and write

Draw a picture of you on a ride at Fun Land.
Write a sentence about it.

I can _____ a _____.



2 Find out more

Make a plane and race it

I can understand simple instructions.

😊 yes

😐 sometimes

😞 not yet

1 Read and colour

Follow the instructions under the picture.

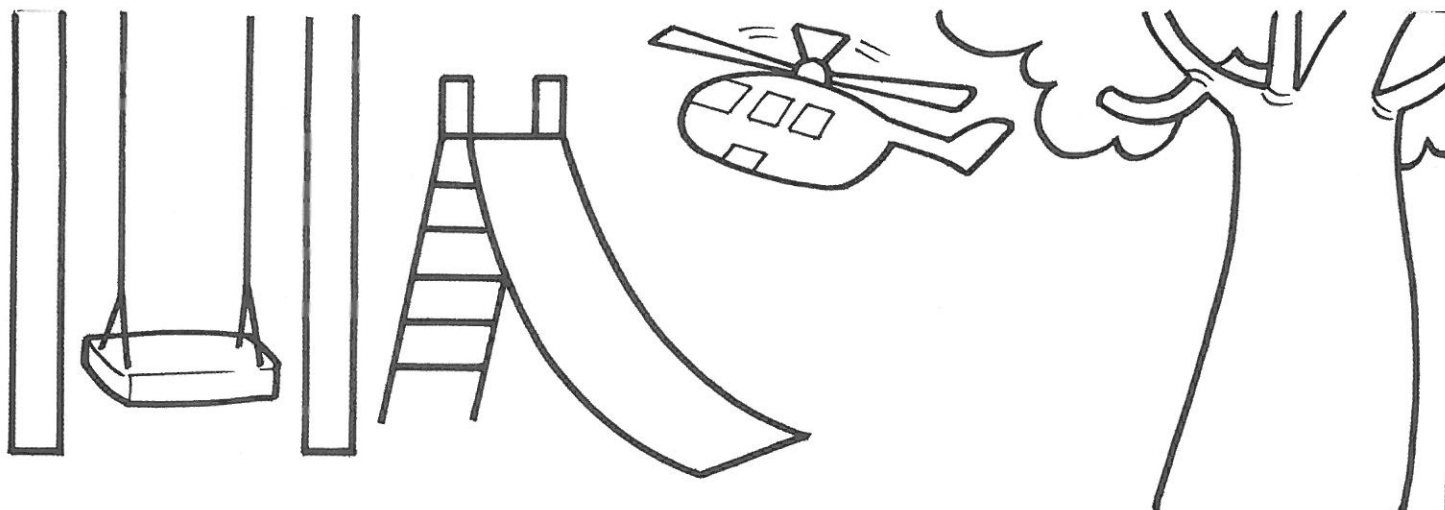
Colour the helicopter yellow.

Draw a green plane flying in the sky.

Draw a brown cat climbing up the tree.

Draw a boy on the slide. He is wearing a red jacket.

Draw a girl on the swing. She is wearing a hat.



★ Challenge

Make up a name for the yellow helicopter. _____

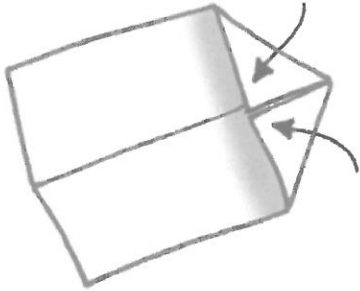
Make up a name for the green plane. _____

2 How to make a plane

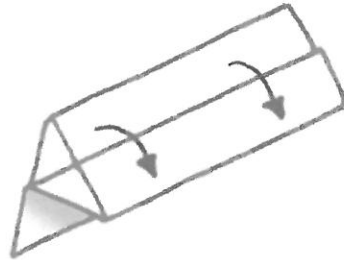
Put the pictures in the correct order.

Write numbers 1 to 5 in the boxes.

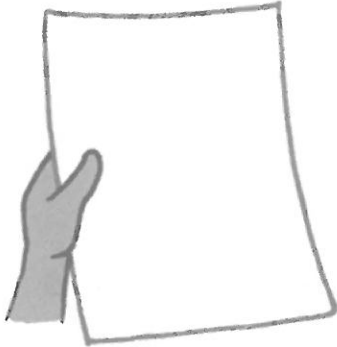
Fold the top corners down to the middle.



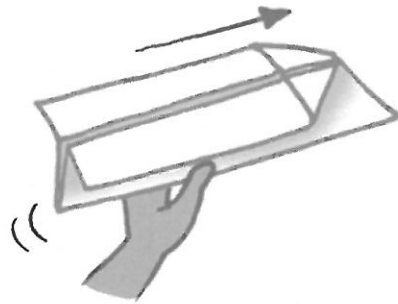
Bend the wings a little bit.



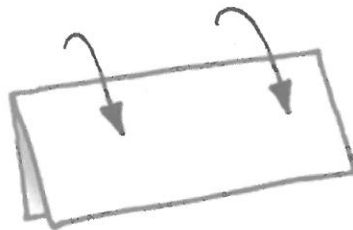
Choose your favourite coloured paper.



Fly your paper plane.



Fold the piece of paper down the middle.



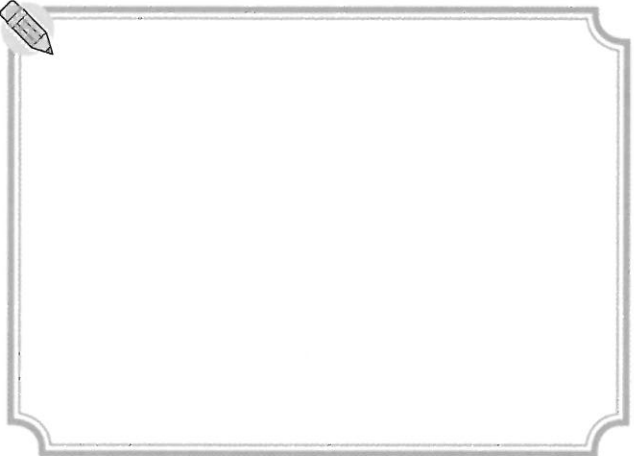
3 Plane race

Have a plane race with your partner.

Write the name of the winner.

_____’s plane
flew further.

Draw a picture of your plane race.



3 Letters and sounds Long e spelling ee

I can read and write words with the long e spelling ee.

☺ yes

☹ sometimes

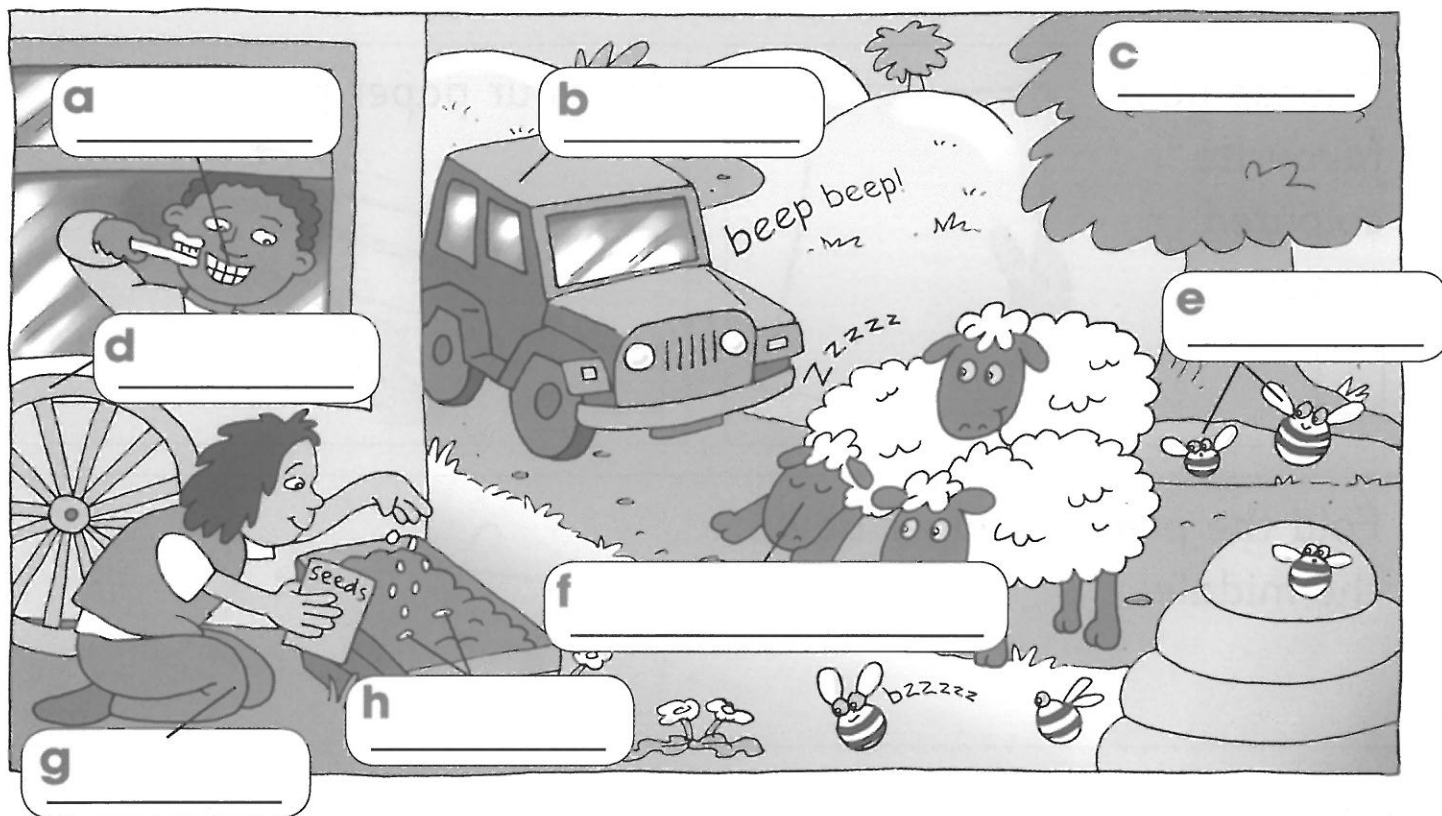
☹ not yet

1 What's in the picture?

Write the words on the labels.
The *Word box* will help you.

Word box

teeth seeds bees knees tree
Jeep a sleeping sheep wheel



2 How many?

Look at the picture. Answer the questions with a word.

1 How many wheels can you see? _____

2 How many sheep are there? _____

3 How many bees are there? _____

3 Rhyme

In each box, circle the two words that rhyme.

1

a



b



c

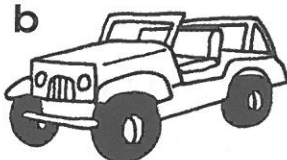


2

a



b



c



Challenge

Can you think of a word that rhymes with each of these words?

seed _____ feel _____ Jeep _____

4 Word snake

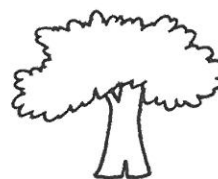
Look at the *Word snake*. Circle all the words with **ee**.

Look at the pictures.

Which picture word is not in the *Word snake*? _____



ghkneeeckkeepsrfeedbaagbseobeeheppabeepwheelyetdeersleepo



I can say what colour and size something is.

😊 yes

😐 sometimes

😞 not yet

1 Colour a sea picture

Choose a different colour for each thing.
The colour words are in the Learner's Book
(page 9). Then colour the picture.

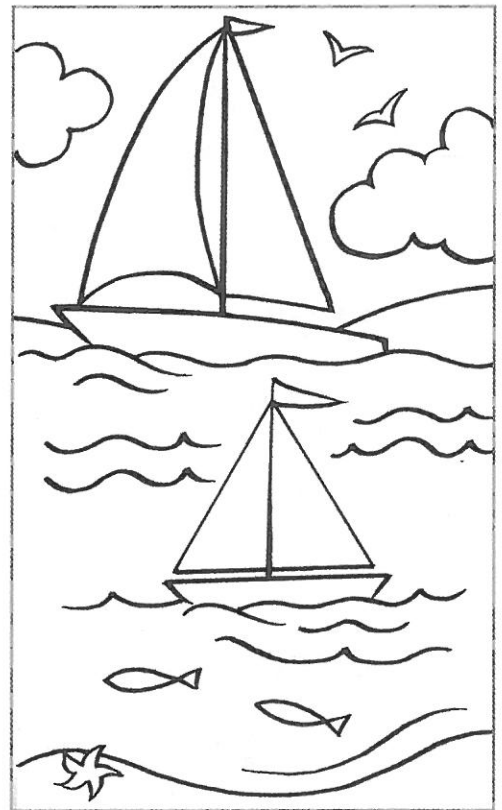
The sea: blue

The big boat: _____

The sails on the big boat: _____

The little boat: _____

The sails on the little boat: _____



2 Write about your picture

Look at your coloured picture. Fill in the missing words.

Look at my big _____ boat.

It has _____ sails.

Look at my _____
boat.

It has _____ sails.

Writing tip

Write the size word
before the colour word.



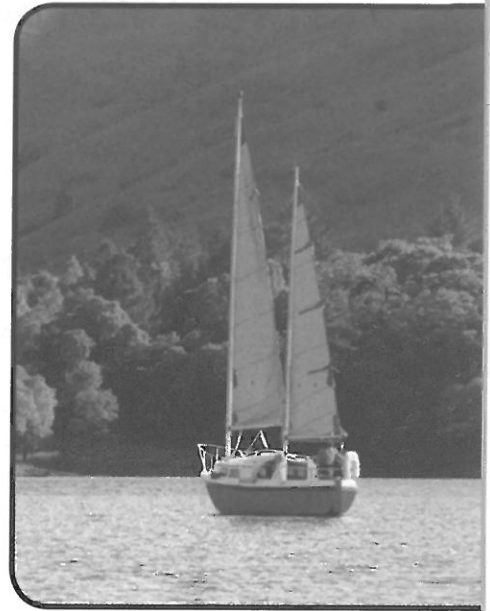
size colour
↓ ↓
a **little black** hat
not a black little hat ✗

3 My big blue boat

Circle the size words **big** and **little**. Put a blue line under the colour words.

Come for a ride in my big blue boat,
My big blue boat, my big blue boat.
Come for a ride in my big blue boat,
Out on the deep blue sea.

My big blue boat has two red sails,
Two red sails, two red sails.
My big blue boat has two red sails,
Two red sails.



4 Write your own poem

Change the size and the colours. Choose new words from the *Word box*.

Word box

plane car bus window wheel wing

Come for a ride in my _____ ,
My _____ , my _____ .
Come for a ride in my _____ ,
Out on the _____ .
My _____ has _____ ,

My _____ has _____ ,
_____ .

5 Read and respond


I can talk about different vehicles and how they move.


😊 yes 😊 sometimes ☹ not yet


1 Name the vehicle


Look at the pictures. Put the letters in the correct order to make the word.
If you need help, look at 'Travelling around' in the Learner's Book
(pages 102 to 104).


1  i k s s _ _ _ _

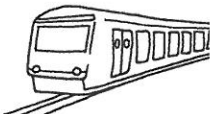
2  u b s _ _ _


3  b l e c a r a c _ _ _ _ _ _ _ _

4  f i l t _ _ _ _

5  h e l e w h a r i c _ _ _ _ _ _ _ _ _ _

6  y c l e b i c _ _ _ _ _ _ _ _



7  r n i t a _ _ _ _ _

8  n p e l a _ _ _ _ _

Which vehicles have you travelled in? Circle the pictures.

2 Make a chart

Look again at 'Travelling around' in the Learner's Book (pages 102 to 104). Find all the different vehicles, and write them in the chart.

People-powered vehicles 	Motor-powered vehicles 
bicycle	train

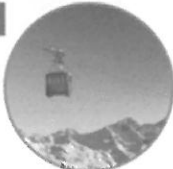
Challenge


Think of three more vehicles which are not in the chart.
Add them to the chart.


3 Is it true?


Circle **yes** or **no**.


- 1



- 2


- 3


- 4


- 5


- 6


- 1

Cable cars go up and down mountains.
- 2

Skis can go up a mountain very fast.
- 3

A tricycle has two wheels.
- 4

Boys and girls can ride bicycles.
- 5

A hydrofoil travels on water.
- 6

Wheelchairs can go fast or slowly.

- yes

no
- yes

no
- yes

no
- yes

no
- yes

no
- yes

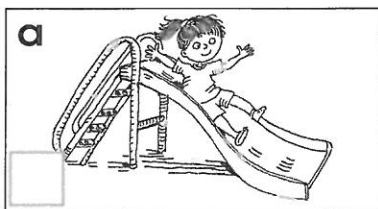
no

Look what I can do!

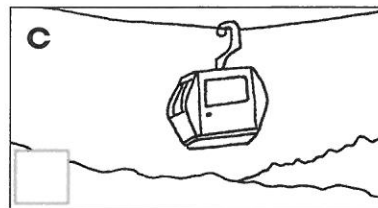
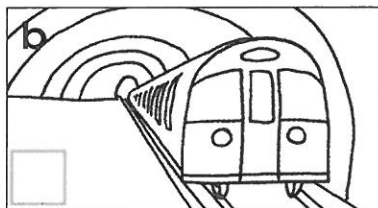
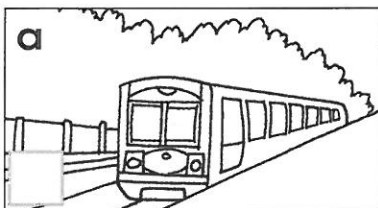
Listen

97 Listen. Tick ✓ the correct pictures.

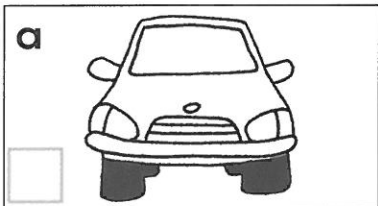
1



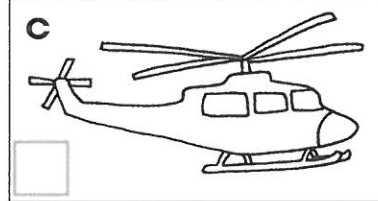
2



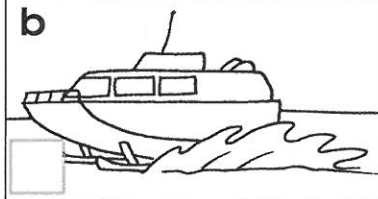
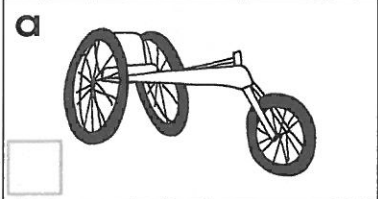
3



4



5



Read and write

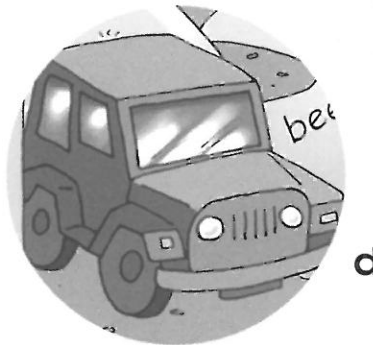
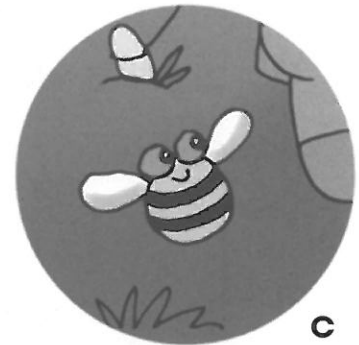
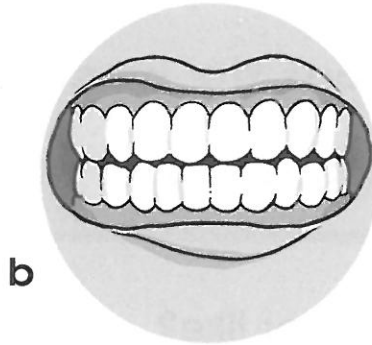
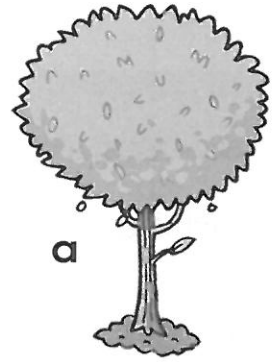
Read the words. Draw lines to the matching pictures.

6 bee

7 Jeep

8 teeth

9 tree



8

Wonderful water

1 Think about it Why is water important?

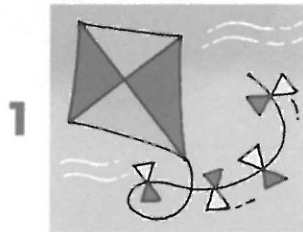
Read the learning goal and do the activities. Then circle the answer.

I can talk about the weather.

☺ yes ☹ sometimes ☹ not yet

1 What's the weather like?

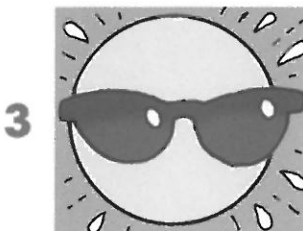
Look at the pictures. Write the letters in the correct order to make the words.



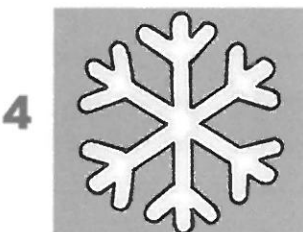
y d n i w _ _ _ _ _



y r a i n _ _ _ _ _



n n y s u _ _ _ _ _



o w y s n _ _ _ _ _

2 Days of the week

Write the missing days.

Monday, _____, Wednesday, _____,
Friday, _____, Sunday.

What do you do on Monday?

On Monday, I _____



Monday

What do you do on Thursday?

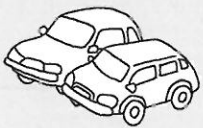


Thursday

3 Write a rainy day poem

Choose words from the *Word box* or from the *Picture dictionary* in the Learner's Book (page 142).

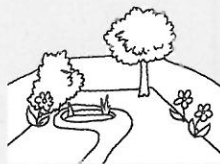
Word box



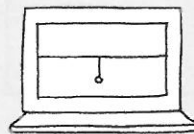
cars



flowers



garden



window



pond



umbrellas

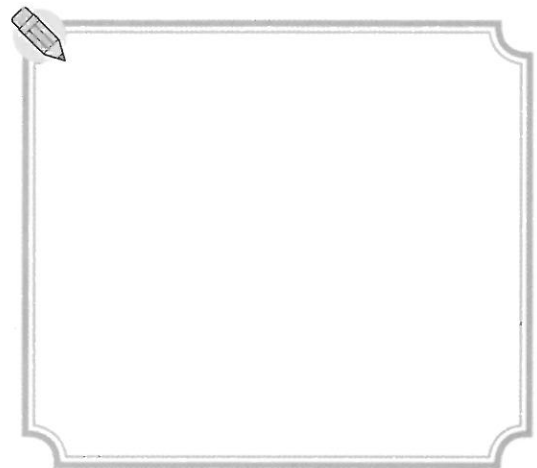
Rain on the _____.

Rain on the tree.

Rain on the _____.

And rain on me!

Draw a picture of your poem.



2 Find out more Facts about water

I can say why plants, animals and people need water.

😊 yes

😐 sometimes

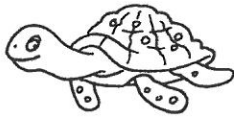
☹ not yet

1 Living things

Animals and plants are living things. Circle the pictures of living things.



rock



turtle



boots



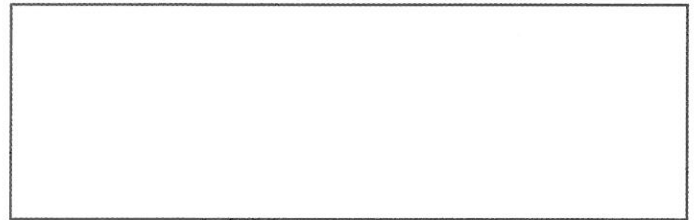
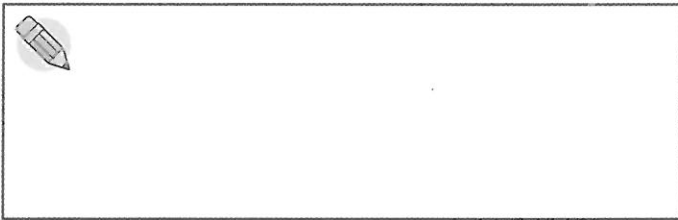
apple tree



rabbit

2 Draw and write

Draw pictures of two more living things. Write the words under the pictures.



3 Watery words!

Find these words in the *Word snake*. Circle the words.



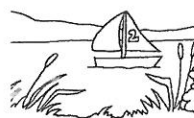
rain



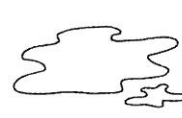
snow



river



lake



water

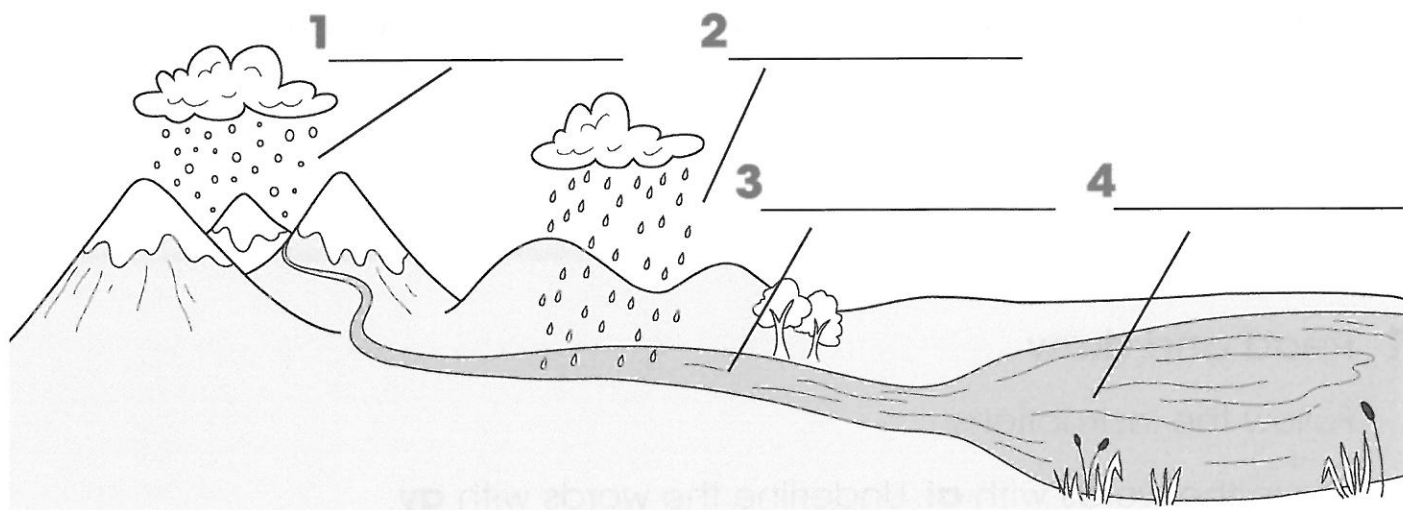


drink

asrainghtsnowprdrinknidfwaterfgglakertyriverza

4 Label the picture

Write the words on the lines. (The words in the *Word snake* will help you.)



5 Over to you

Answer the questions with **Yes, there is.** or **No, there isn't.**

1 Is there rain where you live? _____

2 Is there snow where you live? _____

3 Is there a river or lake near your house? _____

6 How do we use water?

Finish the two sentences. The *Word box* will give you some ideas.

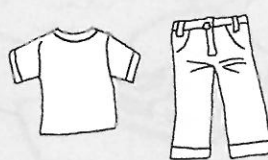
Word box



tea



rice



clothes



bowls

1 We use water to wash _____.

2 We use water to make _____.

I can read and write words with long a spellings ay and ai.

☺ yes

☹ sometimes

☹ not yet

1 Read and draw

Follow the instructions.

Circle the words with **ai**. Underline the words with **ay**.

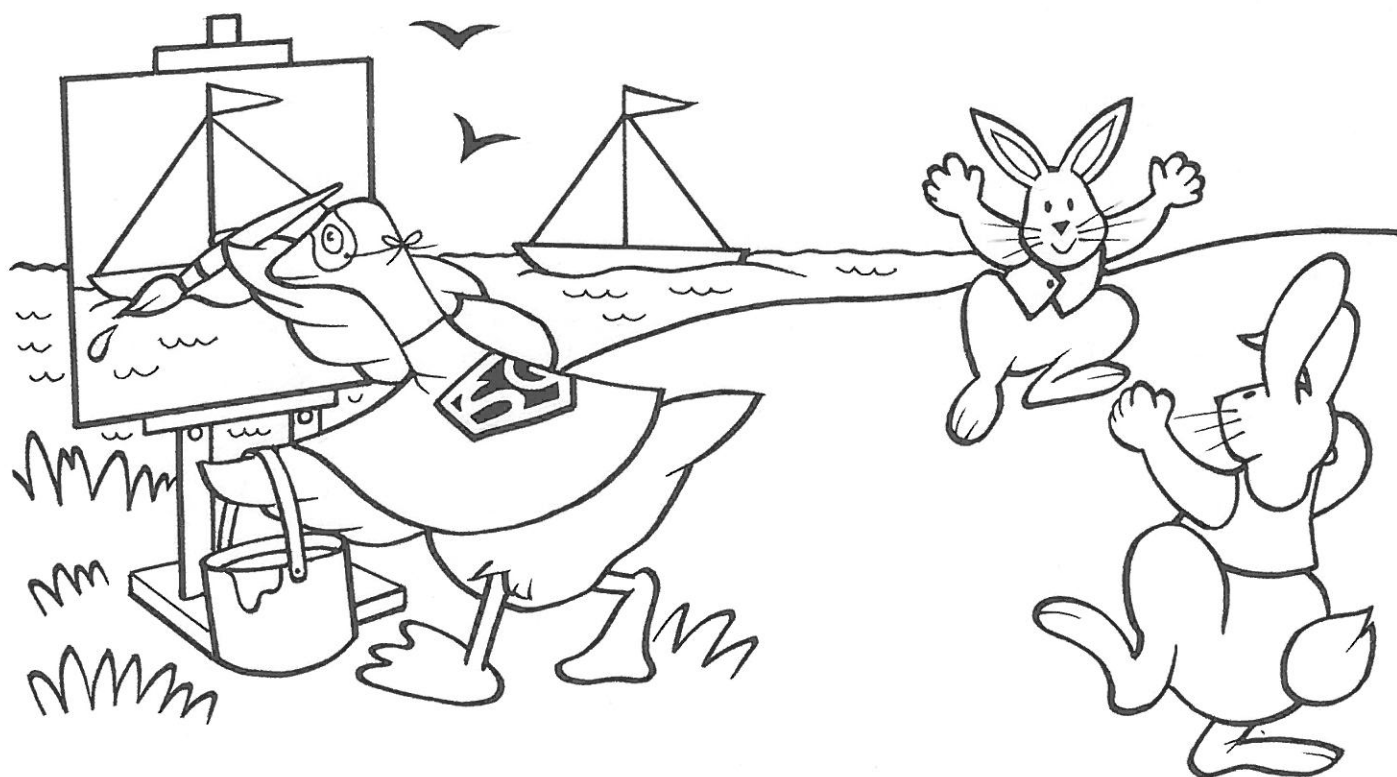
The goose is painting. Colour the paint pot blue.

The boat on the sea has a sail. Colour the sail red.

Draw a snail next to the goose. Colour the snail green.

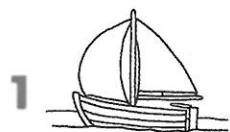
It's a sunny day. Draw the sun.

Two rabbits are playing with a ball. Draw the ball.



2 Rhyming words

Write the rhyming words.

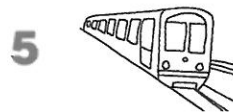


sail





rain



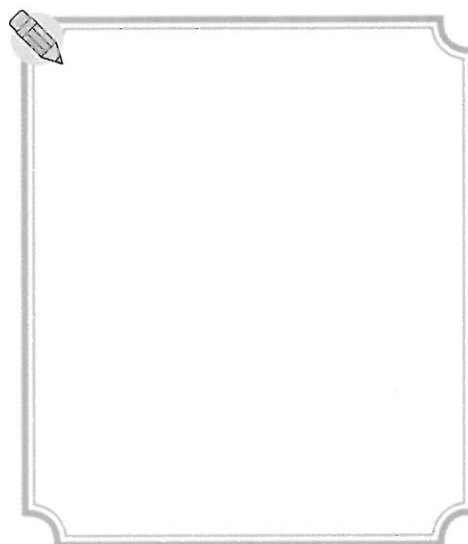


say



3 Make a sentence

Write a sentence with one of the words above.
Draw a picture to go with your sentence.



Challenge

Write a sentence with two of the words above.

I can ask and answer questions about which things float.

☺ yes

☹ sometimes

☹ not yet

1 Does it float?







Some things float. Some things don't float. Put each thing in water. Does it float? Put a tick ✓ in the chart.

Writing tip

Some words can join like this:

do + not = don't

does + not = doesn't

Does it float?	Yes, it does.	No, it doesn't.
pencil 		
paper 		
elastic band 		
ruler 		
paper clip 		
leaf 		

2 Write about it

What floats? Choose two things. Write a sentence about each.

1 The _____ floats.

2 _____

What doesn't float? Choose two things. Write a sentence about each.

1 The _____ doesn't float.

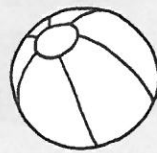
2 _____

3 Don't forget!

Look at the picture. The girl has forgotten something. Choose one thing from the *Word box* and draw it in Mum's hand.

What is Mum saying? Write the words in the speech bubble.

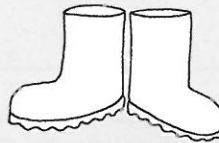
Word box



ball



umbrella



boots



teddy

Don't forget

Yes, Mum!

5 Read and respond

I can talk about the weather.

☺ yes

☹ sometimes

☹ not yet

1 The song of the toad

What happens. Read and put the pictures in the correct order.

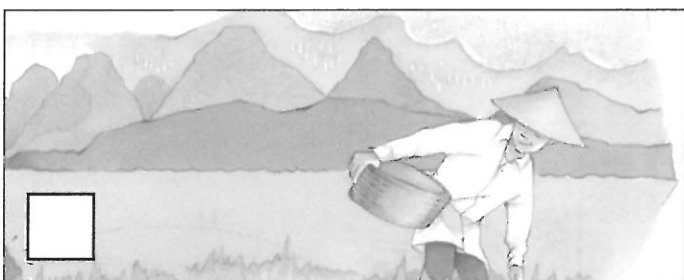
Write the numbers 1–5 in the boxes.



Toad asks the Emperor to send rain.



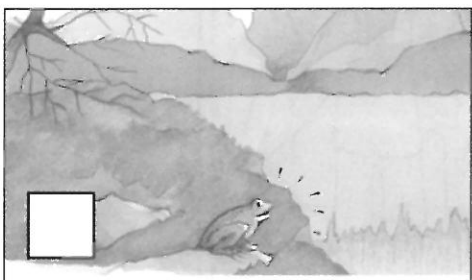
It is very dry. The plants and the animals need water.



The Emperor sends rain to the earth.



Toad and his friends go to the Emperor in the clouds.



Now Toad sings when the earth is dry.
The farmers are happy.
They know that rain will come soon.

2 What do the characters say?


What do the Guards say? What does the Emperor say? Write a sentence with an exclamation mark in each speech bubble.


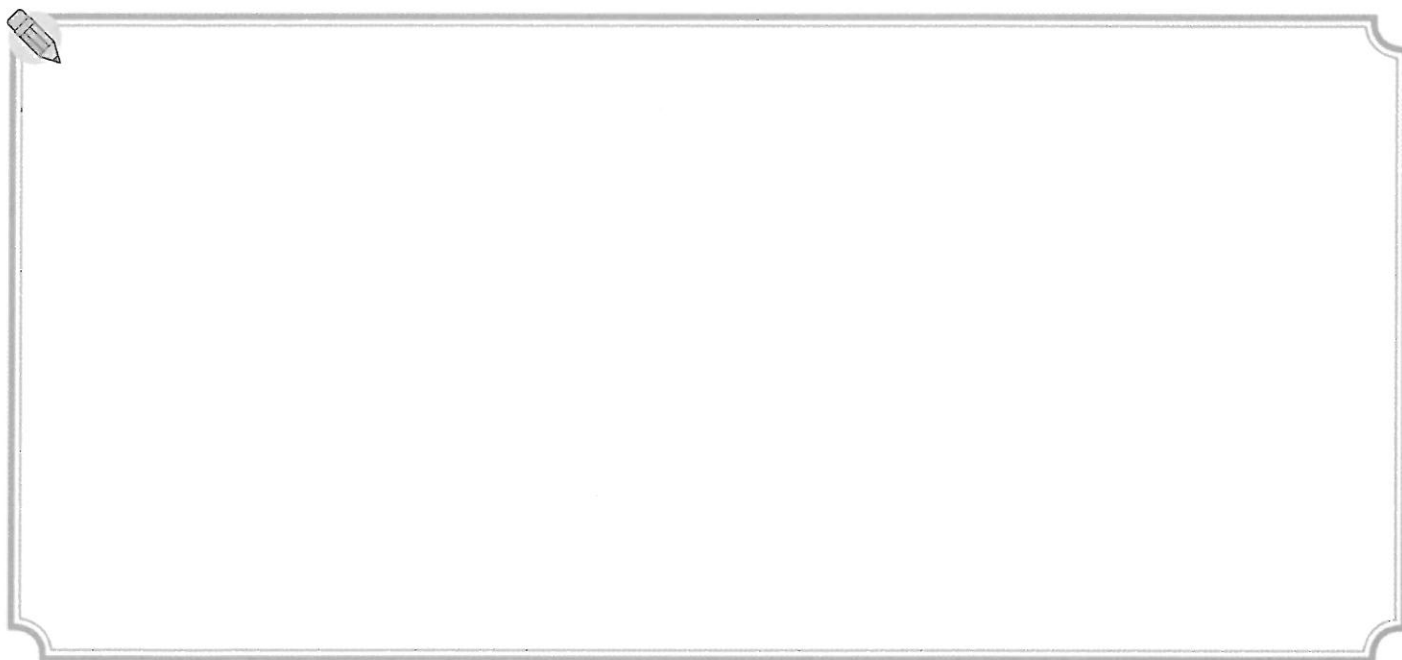
Writing tip

Use an exclamation mark to show surprise or excitement!



3 Draw and write

Draw a picture of your favourite part of the story. Add a speech bubble . Write what the character is saying.

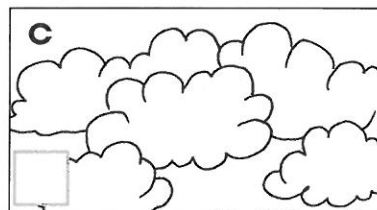
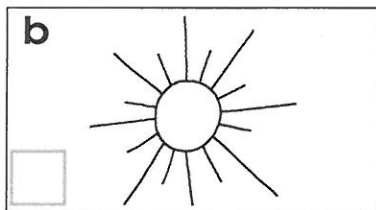



Look what I can do!

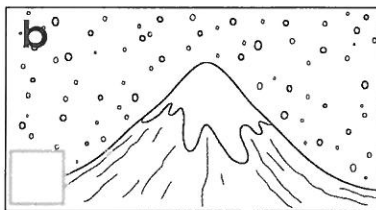
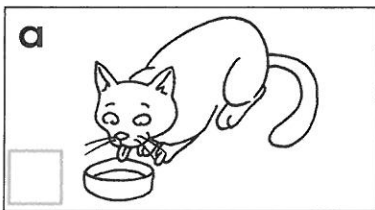
Listen

98 Listen. Tick ✓ the correct pictures.

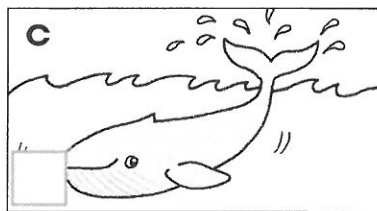
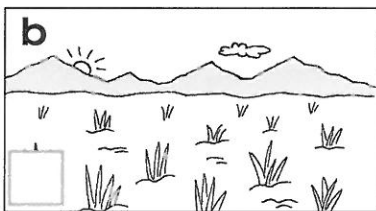
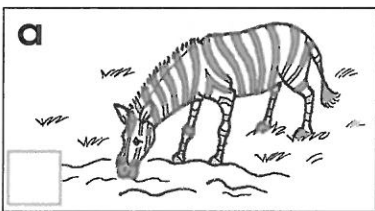
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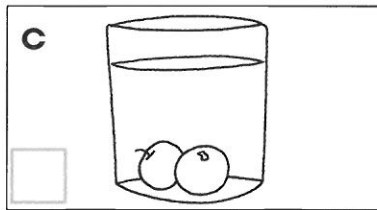
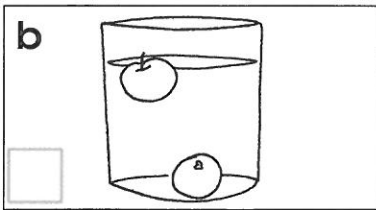
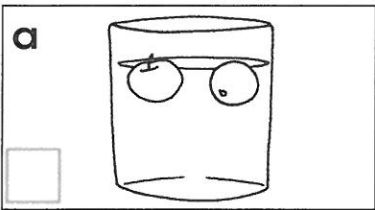
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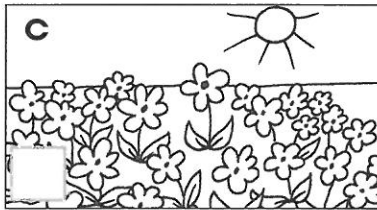
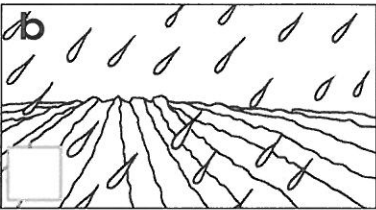
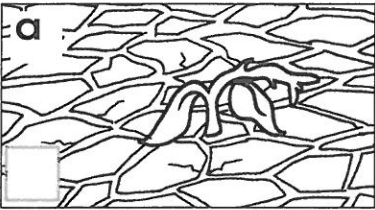
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4



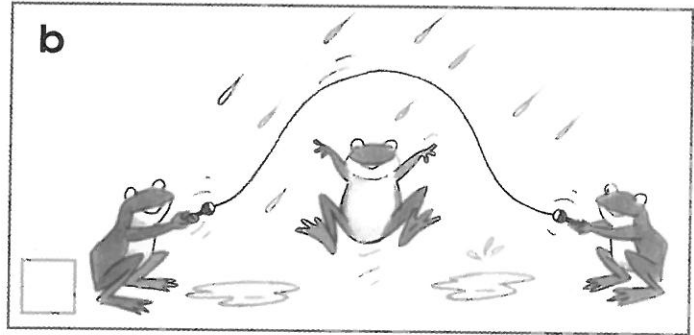
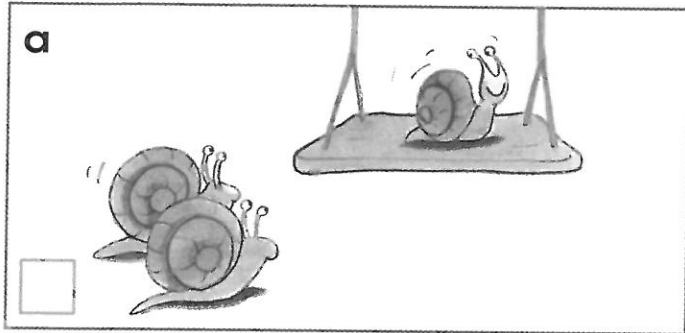
5



Read and write

Read the sentences. Tick ✓ the correct pictures.

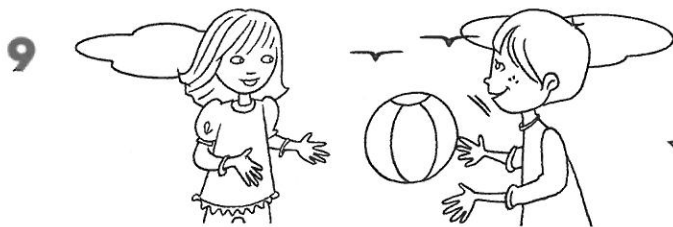
6 The snails are playing.



7 I can paint a train.



Write the words.



We can _____ with a ball.



City places

1 Think about it What can you see, hear and do in a city?

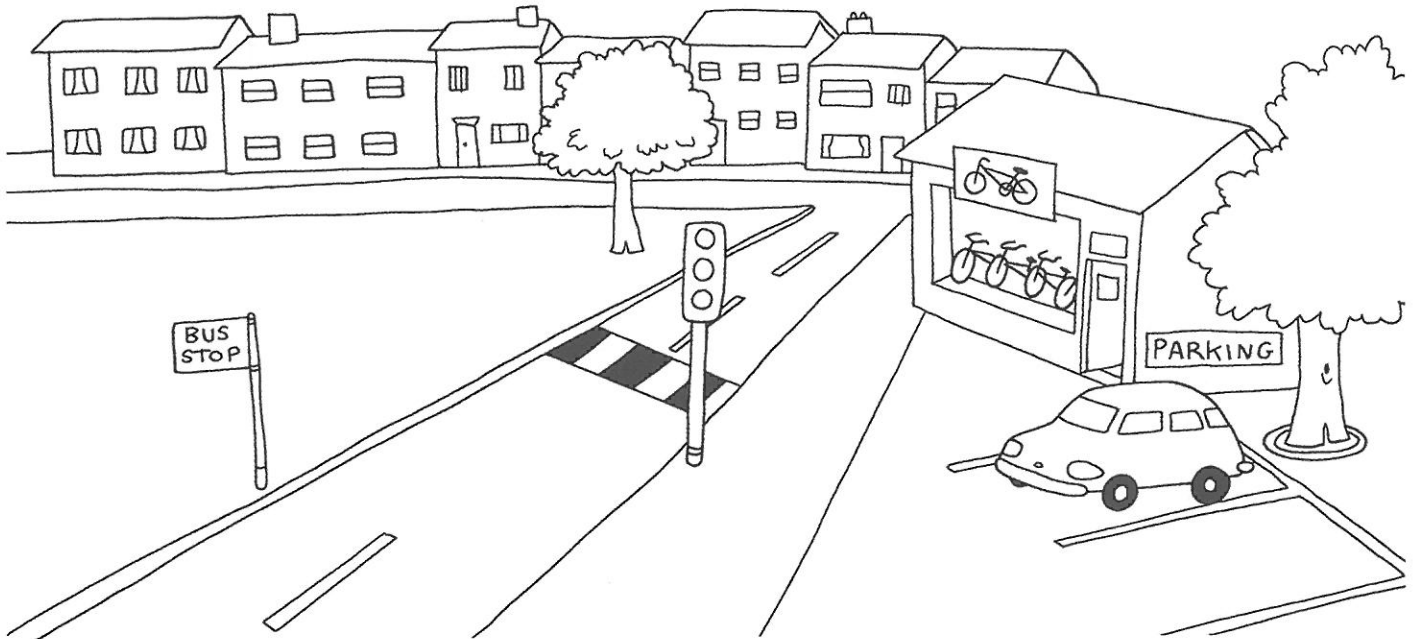
Read the learning goal and do the activities. Then circle your answer.

I can name things in a city.

😊 yes 😐 sometimes ☹ not yet

1 Read, draw and colour

Follow the instructions under the picture.


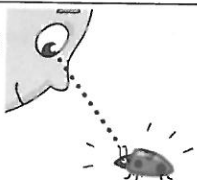


The traffic lights say STOP! Colour the light on top red. A blue car stops at the traffic lights. Draw the blue car on the road. A girl is waiting for a bus. Draw the girl at the bus stop. A boy is looking at the bike shop. Draw the boy on the pavement next to the shop.

2 What can you hear and see in a city?

Make two lists. Use the *Picture dictionary* in the Learner's Book (page 143) for ideas.



In the city	
I can hear 	I can see 

3 Write and draw

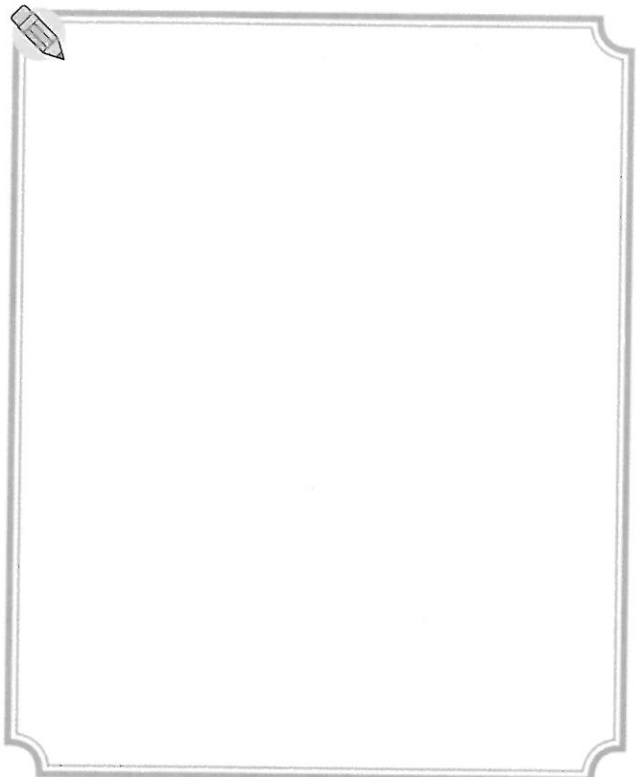
Write two sentences. Draw a picture.

In a city, I can hear

and _____

I can see _____

and _____



2 Find out more City living

I can name things in a city.

☺ yes

☺ sometimes

☹ not yet

1 City places

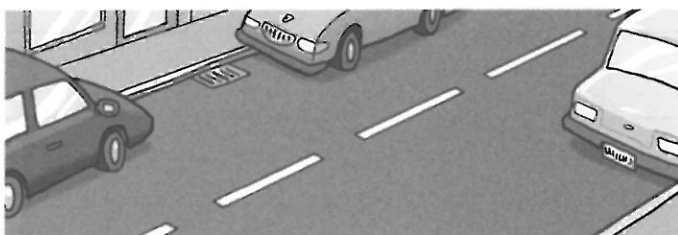
Look at the pictures. Write the letters in the correct order.

1



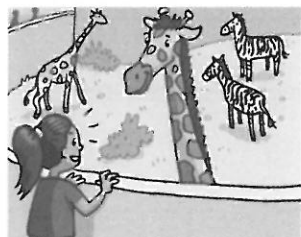
p r a k _ _ _ _

2



d r o a _ _ _ _

3



o z o _ _ _ _

2 Places near your home

Which of the places above are near your home? Write the words.

★ Challenge

Can you write two more places that are near your home?

3 Let's buy an ice cream!

Look at the picture. The ice cream seller and the girl are talking. Write the missing words on the lines. They are in the *Word box*. Write your favourite flavour in the grey box.

Word box

small

Thank you

like

Yes

please



: Hello! Would you _____ an ice cream?



: _____, please!

I'd like a _____ ice cream.



: Big or _____?



: Big, _____.



: Here you are.



: _____!



Challenge

Read the clues. Can you find the mystery words?

They are in the Learner's Book (page 124).

1 Put your litter in this. b _____

2 You can find this in a park. Fish live in it. l _____

3 They can be tall or short. Sometimes they have gardens on top! b _____

3 Letters and sounds -y endings

I can read and write words that end in -y.

☺ yes ☹ sometimes ☹ not yet

I can name opposites.

☺ yes ☹ sometimes ☹ not yet

1 How many syllables?

Say each word. Clap the syllables. Write 1, 2 or 3 next to the words.



baby



bakery



city



cry



fly

★ Challenge

Look at these words from the song *I live in a city*.

Circle 3 words with the letter **y**.

I live in a city, yes I do,
Made by human hands.

Write the words here: _____

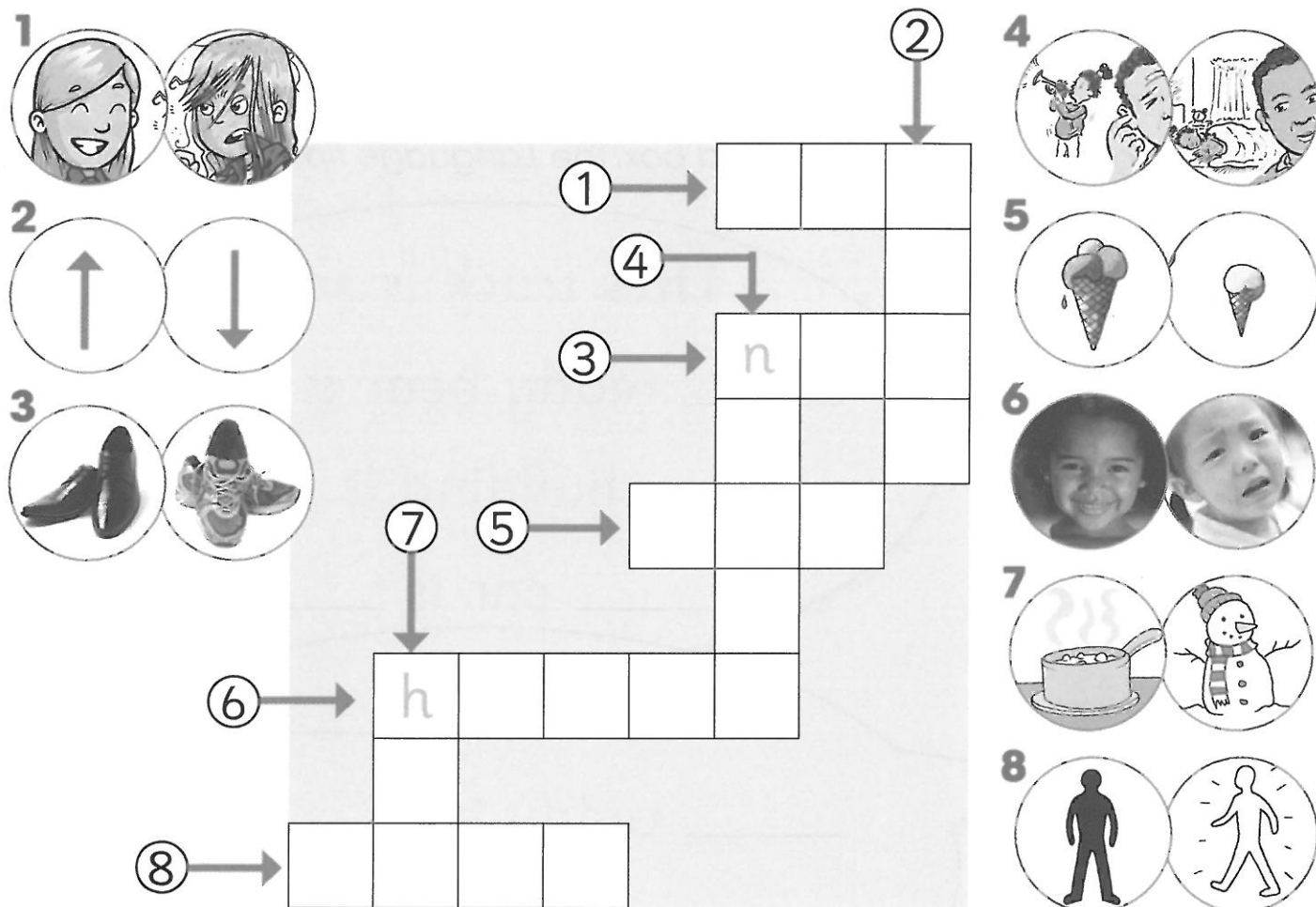
Say the words. Is **y** the same or a different sound? Circle **same** or **different**.

2 Opposites crossword

Read the clues and look at the pictures. Write the answers in the crossword puzzle. All the answers are in the *Word box*.

Word box

big bad hot down stop noisy new happy



① → The opposite of **good**.

③ → The opposite of **old**.

⑤ → The opposite of **small**.

⑥ → The opposite of **sad**.

⑧ → The opposite of **go**.

② ↓ The opposite of **up**.

④ ↓ The opposite of **quiet**.

⑦ ↓ The opposite of **cold**.

4 Use of English

This or that?

I can talk about things using **this** and **that**.

😊 yes

😐 sometimes

😞 not yet

1 This or that?

Write the missing words in the sentences under the picture. Use **this** or **that**, and words from the *Word box*. The *Language tip* will help you.



This truck is small.

_____ teddy bear is _____.

_____ building is _____.

_____ car is _____.



That truck is _____.

_____ teddy bear is _____.

_____ building is _____.

_____ car is _____.

Word box

happy

short

sad

new

tall

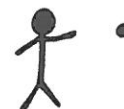
old

Language tip

If an object is near you, use **this**.



If an object is not so near, use **that**.



2 Let's go to the zoo!

Look at the pictures. Write the missing words.

The *Language tip* and the *Word box* will help you.

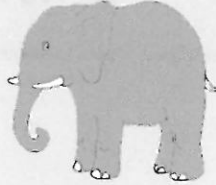
Word box



turtle



deer



elephant



panda

Language tip

this = 1 object



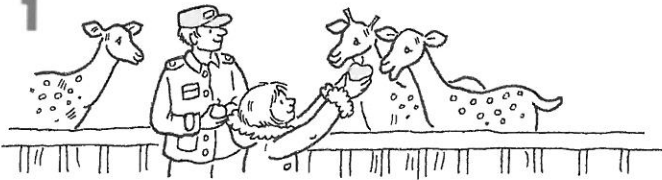
Look at **this**!

these = more than 1 object



Look at **these**!

1

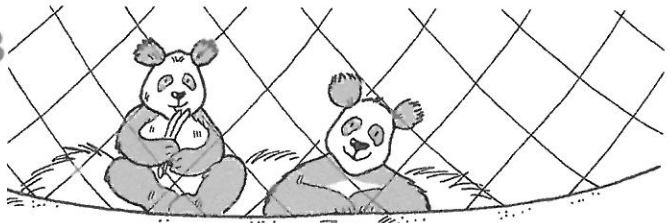


What is **this**?



This is a _____.

3

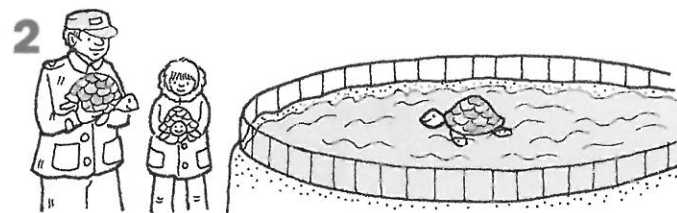


What are **these**?



_____ are _____.

2

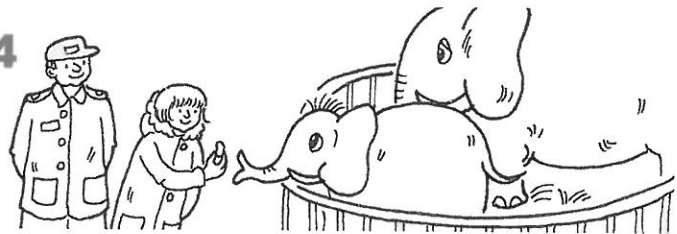


What is _____?



_____.

4



What are _____?



_____.

5 Read and respond

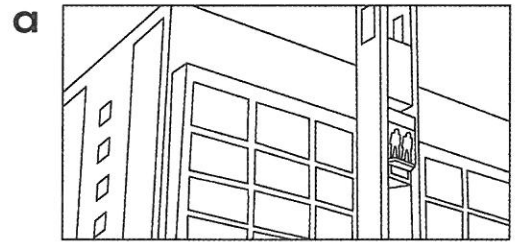
I can name things in a city.

☺ yes ☺ sometimes ☹ not yet

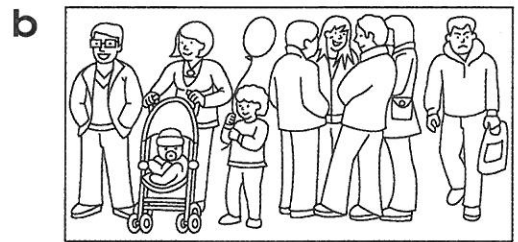
1 Sing a song of people

Write the missing word at the end of each verse. Clue: The word rhymes with the last word in the second line (in **bold**).

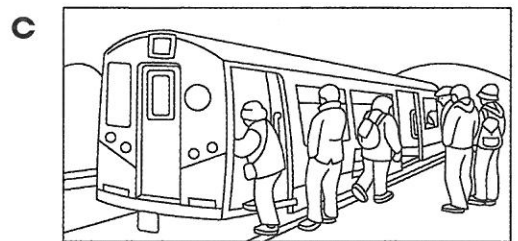
People on the sidewalk,
People on the **bus**;
People passing, passing,
In back and front of _____ .



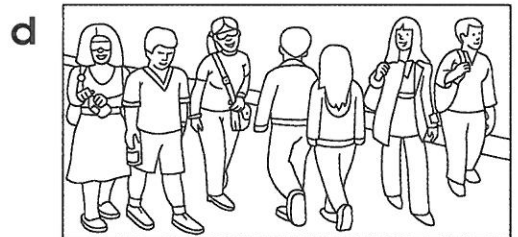
People on the subway
Underneath the **ground**;
People riding taxis
Round and round and _____ .



People in tall buildings
And in stores **below**;
Riding elevators
Up and down they _____ .



People laughing, smiling,
Grumpy people **too**;
People who just hurry
And never look at _____ !



2 Match the pictures

Draw a line from the verse to the correct picture.

3 Vehicles in the city

Look at the picture of the city in the Learner's Book (page 122). What vehicles can you see? Write the words in the chart. For help with spelling, look at the *Picture dictionary* in the Learner's Book (page 143).



City vehicles

4 Where is the goose?

Look at each picture. Write a sentence to say where the goose is.
The words in the *Word box* will help you.

Word box

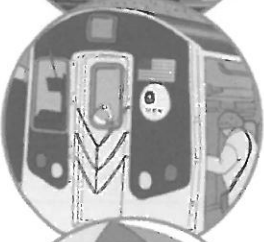
in next to on under

1



The goose is _____.

2



3



4



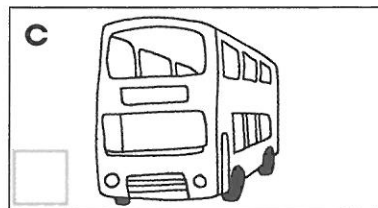
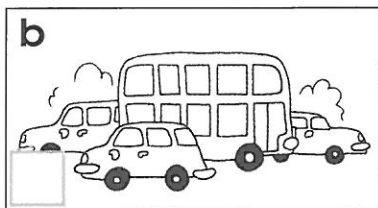
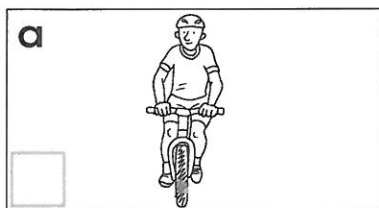
6 Quiz

Look what I can do!

Listen

99 Listen. Tick ✓ the correct pictures.

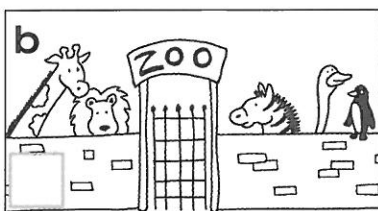
1



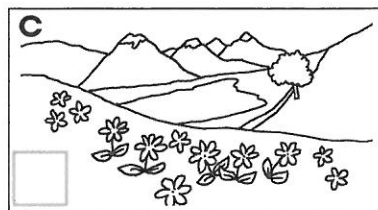
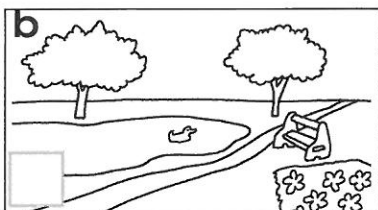
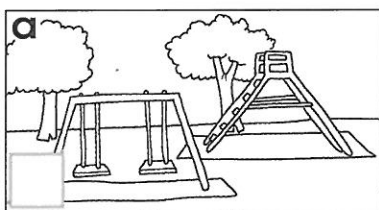
2



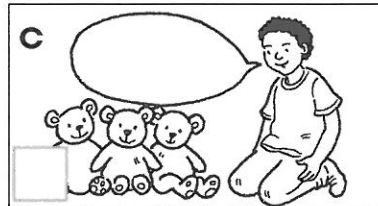
3



4



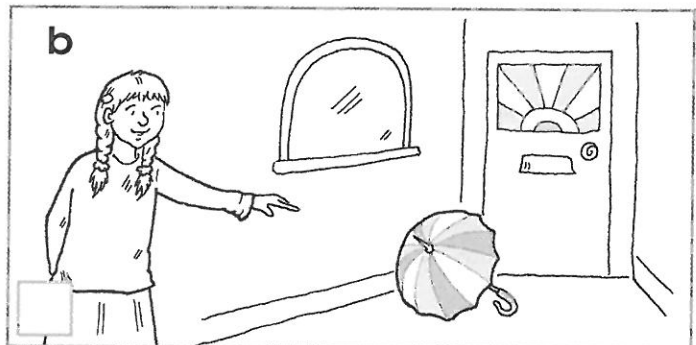
5



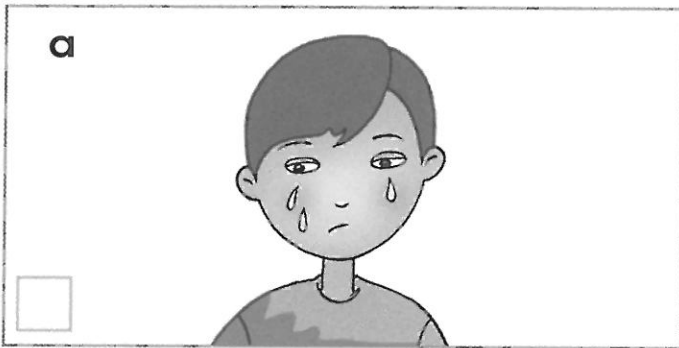
Read and write

Read the sentences. Tick ✓ the correct pictures.

6 This umbrella is wet.



7 The child can fly!



Write the words.

8



9





Acknowledgements

Series Editor: Kathryn Harper
Development Editor: Frances Reynolds

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t = top
c = centre
b = bottom
l = left
r = right

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